



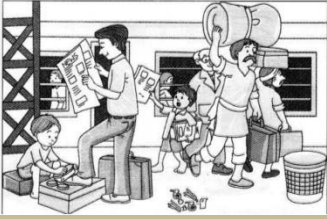
**D.A.V. PUBLIC SR. SEC. SCHOOL, PHASE-10 ,S.A.S. NAGAR**

**CLASS- IX (SESSION 2024-25)**

**Summer Holidays Homework**

<b>SUBJECT</b>	<b>SYLLABUS</b>
<b>English</b>	<p><b>Roll No. 1 to 15</b> <b>Odissi dance</b></p> <p><b>Roll No. 16 to 32</b> <b>Bhangra dance</b></p> <p>After researching, students of each group write their assigned dance form.</p> <p><b>1.The presentation can include:</b></p> <ul style="list-style-type: none"><li><b>* A short explanation of the dance's history and significance.</b></li><li><b>•Pictures of basic steps and movements.</b></li><li><b>•Write the similarities and differences between Odissi and Bhangra.</b></li><li><b>•Highlight how both forms reflect the cultural heritage of their respective states.</b></li></ul> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"><li><b>* This activity allows participants to appreciate the beauty and diversity of Indian classical dance traditions.</b></li><li><b>* It fosters cultural exchange</b></li><li><b>* Strengthens the national bond between Odisha and Punjab.</b></li></ul> <p><b>Learning outcomes:</b></p> <ul style="list-style-type: none"><li><b>* To highlight the rich heritage and culture, customs and tra...</b></li></ul> <p><b>Rubrics</b></p> <p><b>(i) Presentation - 1</b></p>

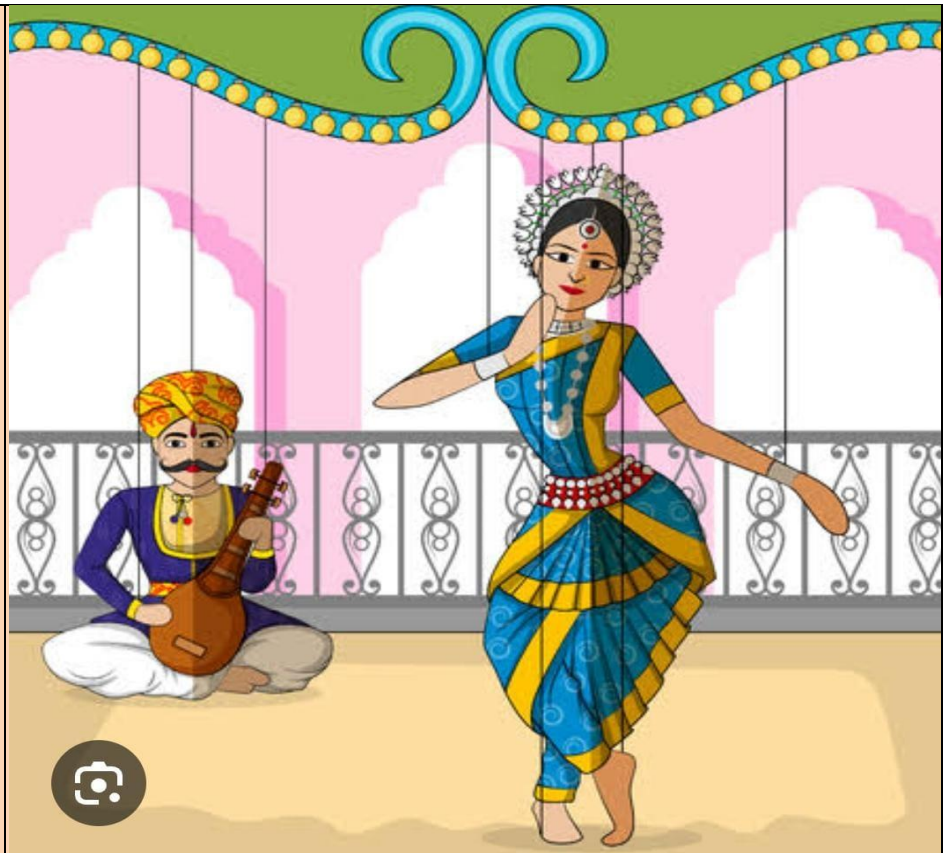
	<p><b>(ii) Creativity - 1</b>  <b>(iii) Content - 2</b>  <b>(iv) Neatness - 1</b></p>
<p><b>Science</b></p>	<p><b>PROJECT – MAKE 3 D PROJECT ON DIFFERENT CELL ORGANELLES</b>  (Create three dimensional project on any organelle of your choice.( Use ecofriendly material)  Use different colours to show different parts of the organelle. Label all the parts and also mention the functions of the cell organelle you have choosen.)  OR  <b>DESIGN A PROJECT FILE ON THE FUNDAMENTAL UNIT OF LIFE</b>  (Draw all the cell components with short description and also mention their function )</p> <p><b>LEARNING OBJECTIVE</b>  1)Students will be able to design the project showing the interrelationships between the various cell organelles and their parts  2)Students will be able to develop the understanding of various parts of the cell and their composition.  3) Students will be able to demonstrate the functions and structure of various organelles.  Assessment Parameters: Accuracy ,Originality ,Content and Creativity  Revise the syllabus for Periodic 1 Exams from NCERT text book and NCERT Exemplar.</p>
<p><b>Mathematics</b></p>	<ul style="list-style-type: none"> <li>• Complete shared assignments in link in separate notebook</li> <li>• <a href="https://drive.google.com/file/d/1gqyYUU-15JzwqmVZ7LQewDujgOKVbSrg/view?usp=drive_link">https://drive.google.com/file/d/1gqyYUU-15JzwqmVZ7LQewDujgOKVbSrg/view?usp=drive_link</a></li> </ul>
<p><b>Punjabi</b></p>	<ol style="list-style-type: none"> <li>1. ਪੰਜਾਬੀ ਸਾਹਿਤ ਮਾਲਾ ਵਿੱਚੋਂ ਦਿੱਤੀਆਂ ਕਵਿਤਾਵਾਂ ਵਿੱਚੋਂ ਕਿਸੇ ਦੇ ਕਵਿਤਾ ਦੇ ਕਵੀਆਂ ਦੀ ਜੀਵਨੀ ਤੇ ਸੰਬੰਧਿਤ ਤੇ ਉਹਨਾਂ ਦੀਆਂ ਮੁੱਖ ਰਚਨਾਵਾਂ ਨੂੰ ਲਿਖਦੇ ਹੋਏ ਸਕਰੈਪ ਫਾਈਲ ਤਿਆਰ ਕਰੋ।</li> <li>2. ਪੰਜਾਬ ਤੇ ਉੜੀਸਾ ਦੇ ਵਿੱਚ ਮਨਾਏ ਜਾਣ ਵਾਲੇ 2, 3 ਮੁੱਖ ਤਿਉਹਾਰਾਂ ਦੀ ਸੂਚੀ ਬਣਾਉਂਦੇ ਹੋਏ ਉਹਨਾਂ ਬਾਰੇ ਚਾਰ ਪੰਜ ਪੰਜ ਲਾਈਨਾਂ ਰੰਗਦਾਰ ਪੇਜਾਂ ਦੇ ਉੱਤੇ ਲਿਖੋ।</li> <li>3. ਪਿਓਡਿਕ ਟੈਸਟ ਇੱਕ ਸਿਲੇਬਸ ਯਾਦ ਕਰੋ।</li> </ol> <p><b>ਉਦੇਸ਼ -</b></p> <ol style="list-style-type: none"> <li>1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪਾਠ ਪੁਸਤਕ ਦੇ ਕਵੀਆਂ ਦੀਆਂ ਰਚਨਾਵਾਂ ਨੂੰ ਯਾਦ ਕਰਾਉਣਾ।</li> <li>2. ਪੰਜਾਬ ਤੇ ਉੜੀਸਾ ਦੇ ਮੁੱਖ ਤਿਉਹਾਰਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣਾ</li> </ol>

	<p style="text-align: center;"><b>ਸਿੱਖਣ ਪ੍ਰਾਪਤੀਆਂ</b></p> <ol style="list-style-type: none"> <li>ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਕਮੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਮਿਲੀ।</li> <li>ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਦੋਹਾਂ ਰਾਜਾਂ ਦੇ ਤਿਉਹਾਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਮਿਲੀ।</li> </ol>
<p><b>Hindi</b></p>	<ol style="list-style-type: none"> <li>ਪੰਜਾਬ ਓਰ ਤੜੀਸਾ ਰਾਜਯ ਕੇ ਦੋ ਪ੍ਰਮੁਖ ਏਤਿਹਾਸਿਕ ਸਥਲੋਂ ਕਾ ਸਚਿਤ੍ਰ ਵਰਨਨ ਕਰਤੇ ਹੁਏ ਉਨਕੀ ਵਿਸ਼ੇਸ਼ਤਾਏਂ ਲਿਖਿਏ। (ਪਰਿਯੋਜਨਾ ਕਾਰਯ A4 sheet ਪਰ ਬਨਾਏਂ।)</li> <li>ਨੀਚੇ ਦਿਏ ਗਏ ਚਿਤ੍ਰ ਕਾ ਵਰਨਨ ਲਗਭਗ 100 ਸ਼ਬਦੋਂ ਮੇਂ ਕੀਜਿਏ। (A4 Sheet ਪਰ)</li> </ol>  <ol style="list-style-type: none"> <li>“ਮਹੱਗਾਏਂ ਓਰ ਪਿਸਤਾ ਆਮ ਆਦਮੀ” ਵਿਸ਼ਯ ਪਰ ਸਮਾਜ ਕੇ ਦੋ ਸਾਮਾਨਯ ਵਯਕਤਿਯੋਂ ਕੇ ਬੀਚ ਹੁਏਂ ਬਾਤਚੀਤ ਕੋ ਸੰਵਾਦ ਰੂਪ ਮੇਂ ਲਿਖਿਏ।</li> </ol> <p>ਸੀਖਨੇ ਕੇ ਉਦੇਸ਼ਯ :</p> <ul style="list-style-type: none"> <li>ਵਿਦਯਾਰਥਿਯੋਂ ਮੇਂ ਸਵਤੰਤ੍ਰ ਸੋਚ ਏਂ ਕਲਪਨਾ ਸ਼ਕਤਿ ਕਾ ਵਿਕਾਸ ਕਰਨਾ।</li> <li>ਉਨਕੀ ਲੇਖਨ ਕਲਾ ਮੇਂ ਸੁਧਾਰ ਲਾਨਾ।</li> <li>ਵਿਦਯਾਰਥਿਯੋਂ ਕੋ ਅਪਨੇ ਵਿਚਾਰ ਅਧਿਕ ਸਪਸ਼ਟਤਾ ਪੂਰਵਕ ਵਯਕਤ ਕਰਨੇ ਕੇ ਯੋਗਯ ਬਨਾਨਾ।</li> <li>ਲੇਖਨ ਪ੍ਰਤਿਭਾ ਮੇਂ ਸੁਧਾਰ।</li> </ul> <p>ਆਂਕਲਨ ਸੰਬੰਧੀ ਮਾਪਦੰਡ:</p> <ul style="list-style-type: none"> <li>ਪ੍ਰਸਤੁਤਿ ਏਂ ਸਮਾਪਨ 1</li> <li>ਰਚਨਾਤਮਕਤਾ 1</li> <li>ਲੇਖਨ ਗੁਣਵਤ੍ਤਾ 1</li> <li>ਪ੍ਰਾਸੰਗਿਕ ਕਾਰਕ 1</li> <li>ਸ੍ਰਜਨਾਤਮਕਤਾ 1</li> </ul> <p>ਪੀਰਿਯੋਡਿਕ ਟੈਸਟ -1 ਕੇ ਪਾਠਯਕ੍ਰਮ ਕੀ ਦੋਹਰਾਏਂ ਕਰੋਂ।</p>
<p><b>Art and Craft</b></p>	<p><b>Odisha and Punjab dance forms</b> Sheet size - A3 Medium- oil pastel or paints Reference are given in the pictures .</p>

# Odisha

INDIA





Social Science

**General elections 2024(SUBJECT ENRICHMENT ACTIVITY WITH EBSB)**

*The Lok Sabha elections, held every five years, are a crucial event in India's democratic process. They determine the members of the Lok Sabha, the lower house of India's bicameral Parliament. In this homework, you will explore the 2024 Lok Sabha elections with a special focus on the states of Punjab and Odisha.*



**Learning Objectives**

1. Understand the structure and significance of Lok Sabha elections.
2. Analyze the electoral process and key issues

**3. Examine the political landscape and major parties in these states.**

**PREPARE A DETAILED REPORT IN A SCRAP FILE ON LOK SABHA 2024 USING NEWSPAPER CUTTINGS (DATA AND NEWS) SPECIAL REFERENCE TO PUNJAB AND ODISHA UNDER THE HEADINGS GIVEN BELOW:**

**STEPS OF THE ELECTION PROCESS:**

- **ELECTORAL CONSTITUENCIES**
- **CANDIDATES WITH THEIR POLITICAL PARTIES**
- **ELECTION CAMPAIGN REPORTS**
- **POLLING AND COUNTING OF VOTES**
- **TURN OUT OF VOTERS**
- **INFORMATION ON ELECTION COMMISSION OF INDIA**

**INSTRUCTIONS:**

- Use clear headings and subheadings to organize your work.
- Include maps, charts, and tables to make your analysis more visually appealing and easier to understand.

**Resources**

- **Election Commission of India website**
- **Newspapers and news websites**
- **Political party websites and manifestos**

**PARAMETERS OF ASSESSMENT:**

- i)Content accuracy 2  
ii)Originality 1  
iii)Competencies exhibited and Presentation1

**PROJECT WORK**

**As per the CBSE curriculum students of Class IX have to submit a project on DISASTER MANAGEMENT(It will be assessed under SEWA PROJECT too).**

**Objective:** The main objectives of giving project work on Disaster Management to the students are to:

- a. create awareness in them about different disasters, their consequences and management
- b. prepare them in advance to face such situations
- c. ensure their participation in disaster mitigation plans
- d. enable them to create awareness and preparedness among the community.

**1 Roll no. 1-9 Earthquake**

**2 Roll no. 10-18 landslides**

**3 Roll no. 19-27 flood**

**4 Roll no. 28-30 cyclones**

**5 Roll no. 31 onwards Collect information on drought**

**Order of presentation of project report:**

- Cover page (Topic, Name, Class, Section and Roll No.)
- Index
- Acknowledgement
- Introduction
- Causes
- Effects
- Mitigation strategies
- Case study: **Collect the data and prepare report on any one of the recent disaster that has taken place in your country (last 2 years)**
- Technology in Disaster Management
- Conclusion
- Bibliography

**A DIGITAL POSTER WITH SLOGAN ON DISASTER PREPAREDNESS**

If possible, different forms of art may be integrated

**The file designing, the slogan writing are part of art integration.**

**The following link is towards a pledge for disaster preparedness which everyone should participate and download the certificate. The certificate should be attached to your project while you submit your activity**

<https://pledge.mygov.in/disaster-preparedness/>

**Rubrics of Assessment:**

Content accuracy and originality	2m
Presentation and creativity	1m
Process of project completion	2m .

**Few links for your reference:**

[https://youtu.be/cKAO\\_iNlfG8](https://youtu.be/cKAO_iNlfG8)

<https://youtu.be/ZiHtA3ihm0Y>