

## Class-5

### Home Assignment

As you embark on your summer adventures, we have prepared a summer assignment to keep your minds engaged and active during this time. This assignment aims to promote continued learning, curiosity, and exploration.

The summer assignment is designed to be enjoyable and flexible, allowing you to explore various subjects, discover new interests, and strengthen your existing knowledge. It includes a range of activities, reading suggestions, and creative projects. We encourage you to take ownership of your learning and make the most of this opportunity to pursue your passions.

#### **ENGLISH**

1. Create a memory book having pictures of the best moments of your summer break. For each memory write few lines including name of place, state its capital and main language and food habits of people of that place. Decorate your memory book with the colourful cover.
2. Read a story book of your choice and write a book review in 10 to 15 sentences. Design a beautiful book cover also.

#### **Learning Objectives:**

- 1.To develop reading skills of the students.
- 2.To enhance their writing skills.
- 3.To enhance their imagination power.
- 4.To enhance their creativity.
- 5.To enrich their vocabulary.

#### **Parameters of Assessment**

- 1.Creative Writing (2 marks)
- 2.Presentation (1 mark)
- 3.Vocabulary used (1mark)
- 4.Spelling (1 mark)

\* Revise all the chapters/topics given in the syllabus for Periodic Test

#### **MATHEMATICS**

1. Make multiplication spinner wheel ( Roll no 1 to 11 )
2. Make model of protractor ( roll no. 12 to 23)
3. Make decorated wall hanging of shapes.(roll no. 24 to 34)

#### **Learning objectives :**

1. To learn tables
2. To understand about different types of angles

3. To use of geometrical shapes
4. To enhance creativity and imagination

**RUBRICS:**

1. Creative thinking
2. Neatness
3. Critical thinking
4. Imagination.

\* Revise all chapters given for July periodic test

**SCIENCE**

1. Prepare a project on insectivorous plants like Venus fly trap and Pitcher plants by pasting the pictures. Take the help of given link for the same.

<https://youtu.be/G7P3QLnXzkY>

2. As you know our state Punjab is paired with Odisha. So to develop a sense of unity with these states, Prepare a scrap file showing comparison of different types of plants which grown in different conditions like soil type, temperature and water availability in these states i.e. Punjab and Odisha. (Paste pictures and write few lines about each one)

**Learning Objectives**

1. Critical and creative thinking develop among students.
2. Social and interpersonal skills Develop among the students by understanding the Geological conditions of two states.

**Rubrics:**

1. Project -2 marks
2. Scrap file - 3marks

Total - 5 marks

**SOCIAL SCIENCE**

1. Make a model of latitudes and longitudes (Roll no- 1 to 17)
2. Recently an earthquake caused a disaster in Turkey. People there faced many problems and difficulties. What according to you were the (Roll no- 18 to 34)
  - a) Effects of earthquake
  - b) Difficulties faced by people
  - c) Necessary steps taken to help them

**Learning objectives**

1. They will learn how to interpret the distribution of latitudes and longitudes in relation to continents, countries, climate zones, and other geographic phenomena.

2. It will equip students with essential knowledge and skills related to geographic coordinates, enabling them to navigate the Earth's surface, understand global positioning systems, and interpret spatial relationships effectively.
3. The objective of the project is to develop students' skills in evaluating earthquake risks and identifying appropriate safety measures.
4. It will enable students to comprehend the complex nature of earthquakes, assess associated risks, and explore strategies for resilience and preparedness.

### **SEWA Project**

As part of a meaningful project, you are required to grow a plant and later give it to a person in need. After giving the plant, you must take a picture of the moment and write a few lines reflecting on the experience. This act of kindness will not only bring joy to someone's life but also create a positive impact on the environment. How will you approach this project, and what message would you write while sharing the picture of you giving the plant to a person in need?

### **Learning objectives**

1. By engaging in this activity, one of the objectives is to raise awareness about the importance of plants and their role in creating a sustainable environment.
2. Through the act of giving the plant to a person in need, students develop empathy and compassion towards others. They learn the value of sharing and recognize the impact a small act of kindness can have on someone's life.
3. Taking a picture of the moment and writing a few lines about the experience helps students reflect on their actions and the impact it had on both the recipient and themselves. This objective encourages students to articulate their thoughts, feelings, and observations, fostering introspection and critical thinking skills.

### **Rubrics**

1. Creativity -2
  2. Material used-1
  3. Neatness-1
  4. Presentation-1
- Total-5

**\* Revise all the chapters given for July periodic test.**

### **PUNJABI**

1. ਪਾਠ-4 ਨਾਲ ਸਬੰਧਤ ਚਾਰਟ ਤਿਆਰ ਕਰੋ (ਰੋਲ ਨੰਬਰ 1 ਤੋਂ 12)
2. ਪਾਠ -12 ਨਾਲ ਸਬੰਧਤ ਕਾਰਜ ਤੋਂ ਬਣਨ ਵਾਲੀਆਂ ਕੋਈ ਦੋ ਵਸਤੂਆਂ ਤਿਆਰ ਕਰੋ (ਰੋਲ ਨੰਬਰ 13 ਤੋਂ 24)
3. ਪਾਠ 14 ਨਾਲ ਸਬੰਧਤ ਗੁੱਡੇ ਅਤੇ ਗੁੱਡੀਆਂ ਤਿਆਰ ਕਰੋ। (ਰੋਲ ਨੰਬਰ 25 ਤੋਂ 36)

### **ਸਿੱਖਣ ਪ੍ਰਾਪਤੀਆਂ -**

1. ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਘਟਨਾਵਾਂ ਤੋਂ ਚੰਗੀ ਤਰ੍ਹਾਂ ਜਾਣੂ ਹੋਣਗੇ।
2. ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਕਾਰਜਾਤਮਕ ਕਿਰਿਆ ਤਿਆਰ ਕਰਦੇ ਸਮੇਂ ਪੰਜਾਬੀ ਪੜ੍ਹਨ ਵਿੱਚ ਰੁਚੀ ਵੱਧੇਗੀ।

### **ਮੁਲਾਂਕਣ ਦੇ ਅਧਾਰ-**

1. उमदीर इखँउर करन दल उतीरल।- 1
2. सडँसुतीकरन डे डूसुतीकरन।-2
3. डुणलदुत दल दुँरल।-1
4. सडँरती इखँउर करन सडँडी डीडी रलडी डेडु।-1

### **HINDI**

1. वरुषल ःरतु डर डलरु डनलइए।(कलल ऐकीकरण कररु) रील नंडर- 1से17 तक।
2. रकुषलडंधन डर डलरु डनलइए।(कलल ऐकीकरण डर आधलरलत कररु)रोल नंडर- 18 से 34तक।

सीखने के डरलणलडः-

1. डलरतीड तुडुहरुं के डलरे डें डलनकररी डुरलडुत हुगुी।
2. सुडने -सडङुने की कुषडतल कल वलकलस हुगल।

नलडु डलंडुओ के दुवलरल गुरीषुड अवकलश गृह कररु कल डूलुडलंकन कलडल डलएगलः-

क-लेखन -कुशल।

ख-रडनलतुडकतल।

ग-सृडनलतुडकतल।

### 3- डुरलरुडुडलक डुडु-1

डलठुडकुरड की दुहरलई कीडलए।

### **NAITIK SHIKSHA**

डलठ 1 डुरलरुनल डलतु डलतु सहुलडक सुवलडी सुखल तुडु हुी ऐकनलथ हुडलरे हुी

डलठ 2 वलशुव शलंतल

डलठ 3 डुडेगल इंडलडल तु डुडेगल इंडलडल

सीखने के डरलणलडः-

1.सुडने सडङुने की शकुतल कल वलकलस।

2. कलुडनल- शकुतल कल वलकलस।

नलडुललखलत डलंडुओ के दुवलरल गुरीषुडलवकलश गृह कररु कल अवलुकन कलडल डलएगलः-

कः-लेखन कुशल।

खः-रडनलतुडकतल।

गः-सृडनलतुडकतल।

