

D.A.V. PUBLIC SR. SEC. SCHOOL, PHASE-10 , MOHALI
CLASS- III (2023-24) PLANNER FOR THE MONTH
OCTOBER & NOVEMBER

SR No.	SUBJECT	SYLLABUS
1.	ENGLISH	<p>*English Reader* Chapter-Trees Are The kindest things I know, Chapter - Trees Chapter- Nina Is The Winner Chapter- Krishna & Sudama</p> <p>*P. Book/Grammar* Topic: Adjectives, Prepositions, Articles *Reading* : *Comprehension of Unseen Passage *Writing* : 1. Sequencing A Story 2. Informal Letter Writing</p>
2.	MATHEMATICS	Ch - 5 Division Ch -6 Day, date and time Ch -8 Length Ch -9 Weight
3.	SCIENCE	Chapter 6. Feeding habits of animals Chapter 7. Birds and their nests Chapter 8. Food
4.	HINDI	<p>भाषा माधुरी व भाषा अभ्यास पाठ - 9 गीत का कमाल पाठ -11 चूं- चूं की टोपी पाठ -12 सुबह पाठ -13 ऐसे थे लाल बहादुर शास्त्री व्याकरण कार्य - अनुच्छेद लेखन, पत्र लेखन, कहानी लेखन, चित्र वर्णन।</p>
5.	PUNJABI	<p>ਪੰਜਾਬੀ ਸਾਹਿਤ- ਪਾਠ-8 ਖਿਡੌਣਿਆਂ ਵਾਲੀ ਦੁਕਾਨ। ਪਾਠ -9 ਇਨਾਮ। ਪਾਠ -10 ਚਾਚਾ ਜੀ ਦਾ ਫਾਰਮ ਹਾਊਸ । ਪਾਠ -11 ਵਰਖਾ। ਪੰਜਾਬੀ ਵਿਆਕਰਨ 1. ਸ਼ਬਦ ਜੋੜ। 2. ਲਿੰਗ ਬਦਲੇ । 3. ਵਚਨ ਬਦਲੇ।</p>

		<p>4. ਵਿਰੋਧੀ ਸ਼ਬਦ।</p> <p>5. ਦਿਨਾਂ ਅਤੇ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ।</p> <p>6. ਲੇਖ (ਡਾਕੀਆ)</p>
6.	SOCIAL SCIENCE	<p>Ch-8 Let us Enjoy</p> <p>Ch-9 Our Homes</p> <p>Ch-10 Beautiful Homes</p>
7.	NAITIK SHIKSHA	<p>पाठ 8 - जब मैं अकेले रह गई</p> <p>पाठ 9- छोड़ी और आगे बढ़ी</p> <p>पाठ 10- सबका साथ मस्ती की बात</p>
8	G.k	Pages -31 to 50
9	COMPUTER	<p>Chapter -5. Know the keyboard</p> <p>Chapter -6. Using the icons</p>

D.A.V. PUBLIC SR. SEC. SCHOOL, PHASE-10 , MOHALI
CLASS- IV (2023-24) PLANNER FOR THE MONTH
OCTOBER & NOVEMBER

SUBJECT	SYLLABUS
English	Reader: Chapter -The Rich Lady and the Artist, Curious Town, The Foolishmen , In The Land of Lilliput Grammar: Adjectives, Determiners , Adverbs, Simple Past Tense, Simple Future Tense, Writing: Sequencing A Story, Informal Letter Writing, Reading: Comprehension of Unseen Passage
Mathematics	Ch -4 (Division) Ch -5 (Length) Ch -6 (Weight) Ch - 7 (Capacity) Ch - 8 (Time and calender)
Science	Chapter -6.Insects Chapter -7.Food Chapter -8.Water Scarcity and Conservation of Water
Hindi	भाषा माधुरी व भाषा अभ्यास पाठ -10 एक बौना और लकड़हारा पाठ -11 मौसम पाठ -13 चतुर चित्रकार पाठ -14 एक थी स्वाति व्याकरण कार्य - अनुच्छेद लेखन, पत्र लेखन, संवाद लेखन, कहानी लेखन ।
Punjabi	ਪੰਜਾਬੀ ਸਾਹਿਤ- ਪਾਠ -9 ਚੰਗੀਆਂ ਆਦਤਾਂ। ਪਾਠ -10 ਸ਼ੀਸ਼ਾ। ਪਾਠ -11 ਆਲ੍ਹਣੇ। ਪਾਠ -12 ਬਹਾਦਰ ਦਰਜ਼ੀ। ਪੰਜਾਬੀ ਵਿਆਕਰਨ 1. ਸ਼ਬਦ ਜੋੜ।

	<p>2. ਲਿੰਗ ਬਦਲੇ । 3. ਵਿਰੋਧੀ ਸ਼ਬਦ। 4. ਮੁਹਾਵਰੇ। 5. ਪੱਤਰ। 6. ਲੇਖ (ਡਾਕੀਆ)</p>
General knowledge	<p>Art and Culture Games & Sports</p>
Naitik Shiksha	<p>ਪਾਠ - 8 ਵਾਕੁਲ ਸ਼ੀਖਰ ਪਾਠ -9 ਹੁਆ ਤੋ ਅਛਾ, ਨਹੀਂ ਹੁਆ ਤੋ ਔਰ ਮੀ ਅਛਾ ਪਾਠ -10 ਆਮ ਕਾ ਪੇਡੁ</p>
S.science	<p>Ch8. Leisure Time Ch9. Directions Ch10.Travel and Tours Along with back exercise and map work related to the chapters.</p>
Computer	<p>Chapter-5. LOGO-II Chapter -6. Writer-Getting Started</p>

D.A.V. PUBLIC SR. SEC. SCHOOL, PHASE-10 , MOHALI
CLASS- V (2023-24) PLANNER FOR THE MONTH
OCTOBER & NOVEMBER

<u>ENGLISH</u>	<p>*English Reader*</p> <p>Chapter- Just Be Up And Doing, Chapter - Heena's Determination Chapter- The Fearless Fighter Chapter- Five Chums And The Hacker</p> <p>*P. Book/Grammar*</p> <p>Topic: Adjectives, Degrees of Adjectives, Proverbs, Verbs, Adverbs, Present Perfect Tense</p> <p>*Reading* :</p> <p>*Comprehension of Unseen Passage</p> <p>*Writing* :</p> <p>1.Paragraph Writing 2.Message Writing</p>
<u>MATHS</u>	<p>Ch -5 (Decimals) Ch -6 (Addition and subtraction of decimal numbers) Ch - 7 (Multiplication and Division of decimal numbers) Ch - 11 (profit and Loss) Ch- 13 (simple interest)</p>
<u>SCIENCE</u>	<p>Ch - 7(Importance of water) Ch -8 (Properties of water) Ch -9 (Fuels) Ch -10(Air)</p>
<u>SOCIAL SCIENCE</u>	<p>CH-8: Respecting Regional Difference CH-9: Exploring India CH-10: Mapping India</p>
<u>HINDI</u>	<p>विषय- हिंदी कक्षा - पाँचवी भाषा माधुरी तथा भाषा अभ्यास पाठ -11 बिरसा मुंडा पाठ -12 अगर न नभ में बादल होते पाठ -13 प्रिय पौधा पाठ -14 बुद्धिमान राजा पाठ- 15 चाँद का कुर्ता व्याकरण कार्य - विज्ञापन लेखन ,अनुच्छेद लेखन, पत्र लेखन चित्र वर्णन।</p>
<u>PUNJABI</u>	<p>ਪਾਠ ਪੁਸਤਕ- 8.ਕੁਗੜੇ ਦਾ ਦਸਤਾ</p>

	<p>9.ਗੁਆਚਾ ਉਠ 10.ਪਰਛਾਵਾਂ (ਕਵਿਤਾ) 11.ਹਸਨ ਦੀ ਚਲਾਕੀ (ਪ੍ਰਸ਼ਨ ਉੱਤਰ,ਖਾਲੀ ਥਾਵਾਂ ,ਵਾਕ ਬਣਾਓ,back exercise) ਵਿਆਕਰਣ- *ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ *ਕਹਾਣੀ - 1.ਦੋ ਬੱਕਰੀਆਂ ਪੱਤਰ - ਮਿੱਤਰ ਨੂੰ ਪਾਸ ਹੋਣ ਤੇ ਵਧਾਈ ਪੱਤਰ ਮੁਹਾਵਰੇ (15) ਵਿਰੋਧੀ ਸ਼ਬਦ ਵਿਸ਼ੇਸ਼ਣ</p>
<p><u>NAITIK SHIKSHA</u></p>	<p>ਪਾਠ - 8 ਓਟੀ-ਸੀ ਸੁਕੁਰਾਹਟ ਪਾਠ -9 ਓਟੀ-ਸੀ ਐਸੀ ਭੀ ਪਾਠ -10 ਮਨ ਕਾ ਆਇਨਾ</p>
<p><u>Computer</u></p>	<p>Chapter-6 Chapter-5 Images in a Document-(open office.org-writer)</p>

D.A.V. PUBLIC SR. SEC. SCHOOL, PHASE-10 , MOHALI

**CLASS- VI (2023-24) PLANNER FOR THE MONTH
OCTOBER & NOVEMBER**

SUBJECT	SYLLABUS
ENGLISH	<p>English Literature: Ch-7 Bharat Desh(Poem) Ch-8 Hanuman and I Ch-9 Our Tree</p> <p>English language: Tenses (I,II and III)</p> <p>Reading: Comprehension (unseen)</p> <p>Writing: Picture Composition, Bio-Sketch and Dialogue Writing</p>
MATHS	<p>Chapter 11. Transversal and Pairs of Lines Chapter 12. Triangles Chapter 13 Circles Chapter 6 Introduction to Algebra</p>
SCIENCE	<p>Chapter 8 Structure and Function of the living Organisms- Plants Chapter 9 Structure and Function of the living Organisms-Animals Chapter 10 Work and Energy Chapter 14 Fabric from fibre</p>
SOCIAL- SCIENCE	<p>History: Ch-11 The Iron Age Civilisation Ch-12 Janapadas and the Mahajanapadas Ch-13 The Mauryan Dynasty</p> <p>Civics: Ch- 23 Our Rural Governance</p> <p>Geography: Ch-3 Locating Places on Earth Ch-4 The Motions of the Earth (Day-Night and Seasons)</p> <p>Map Work related to these chapters</p>
हिन्दी	<p>पुस्तक: ज्ञान सागर तथा अभ्यास सागर :</p>

	<p>ਪਾਠ -12 ਦਸ ਆਮੋਂ ਕੀ ਕੀਮਤ ਪਾਠ -13 ਅਨੋਖੀ ਦੌੜ ਪਾਠ -14 ਏਕ ਰੋਮਾਂਚਕ ਯਾਤਰਾ ਪਾਠ -15 ਪਰਿਸ਼ਰਮ ਕ੍ਰਿਯਾਕਰਣ ਕਾਰਜ: ਵਿਜ਼ਾਪਨ ਲੇਖਨ , ਅਨੁਚੇਦ ਲੇਖਨ, ਪਤਰ ਲੇਖਨ ਚਿਤਰ ਵਰਨਨ।</p>
ਪੰਜਾਬੀ	<p>ਪਾਠ ਪੁਸਤਕ ਪਾਠ 9- ਸਾਡੇ ਰੁੱਖ ਪਾਠ 10-ਆਓ ਰਲ ਮਿਲ ਰੁੱਖ ਲਗਾਈਏ (ਕਵਿਤਾ) ਪਾਠ 11- ਸ਼ਹਿਦ ਦੀਆਂ ਮੱਥੀਆਂ ਪਾਠ 12- ਪੂੜੀ ਕੜਾਹੀ ਵਿੱਚੋਂ ਭੱਜ ਗਈ ਪਾਠ 13- ਖੇਡੇ ਹੋਲੀ ਵਿਆਕਰਣ ਵਿਰੋਧੀ ਸ਼ਬਦ ਲਿੰਗ ਬਦਲੇ ਅਸ਼ੁੱਧ ਸ਼ੁੱਧ ਮੁਹਾਵਰੇ ਲੇਖ ਪੱਤਰ</p>
G.K	Unit: Art and Culture
NAITIK SHIKSHA	<p>ਪਾਠ - 9 ਧਰਮਵੀਰ ਵੀਰ ਹਕੀਕਤ ਰਾਯ ਪਾਠ -10 ਈਸ਼ ਪ੍ਰਾਰਥਨਾ (ਵਹ ਸ਼ਕਿਤਿ ਹਮੇਂ ਦੋ) ਪਾਠ -11 ਪਾਪ ਕੇ ਅਨ੍ਰ ਕਾ ਪ੍ਰਭਾਵ ਪਾਠ -12 ਰਾਸ਼ਟੀਯ- ਪ੍ਰਾਰਥਨਾ (ਓਮ ਅਬ੍ਰਾਹਮਾਣ ਬ੍ਰਾਹਮਾਣੀਓਂ....) ਪਾਠ -13 ਪ੍ਰਭੂ ਕਾ ਧਨ੍ਯਵਾਦ(ਅਜ ਮਿਲ ਸਬ....)</p>
Computer	<p>Chapter-5 Viewing Presentations(OO impress open source) Chapter-6 Animations in slides(Open source)</p>



D.A.V. PUBLIC SR. SEC. SCHOOL, PHASE-10 , MOHALI
CLASS- VII (2023-24) PLANNER FOR THE MONTH
OCTOBER & NOVEMBER

Subject	Syllabus
Science	Chapter 8 Transportation in plants and Animals Chapter 9 Reproduction in Plants Chapter 10 Soil Chapter 11 Electric Charges at Rest
Maths	Chapter 8 Triangle and it's Properties Chapter 9 Congruent Triangles Chapter 11 Perimeter and Area Chapter 12 Data handling
English	Literature A stormy adventure The spider and the fly The human robot Practice Book: Reported speech Passive voice Future time reference Writing: Message writing Article writing Diary writing Reader: Attitude Achievers
हिंदी	ज्ञान सागर तथा अभ्यास सागर पाठ -11 उस रात की बात पाठ -12 दोहे

	<p>ਪਾਠ -13 ਸਾਹਸ ਕੀ ਸਲਾਮ ਪਾਠ -15 ਅਨੁਦਾਤਾ ਕ੍ਰਿਪਕ ਪਾਠ -16 ਦੇਸ਼ਭਕਤ ਪੁਰੁ ਕ੍ਰਿਪਕਰਣ ਕਾਰ੍ਯ - ਵਿਜ਼ਾਪਨ ਲੇਖਨ ,ਅਨੁਚੇਦ ਲੇਖਨ, ਪਤਰ ਲੇਖਨ ਚਿਤਰ ਵਰ੍ਯਨ</p>
Social Science	<p>History CH-14 Regional Powers CH-15 The Mughal Empire</p> <p>Civics CH-20 Media - The Mainstay of Democracy CH- 21 Advertising and Democracy</p> <p>Geography Ch-6 Life on the Earth Ch-7 Human Environment (Settlement, Transport and Communication)</p> <p>Map Work related to these chapters</p>
Punjabi	<p>ਪਾਠ ਪੁਸਤਕ - ਪਾਠ - 9 ਅੰਬਾਂ ਦੇ ਰੁੱਖ ਪਾਠ -11 ਨੀਬੂ ਵਾਲੀ ਖੀਰ ਪਾਠ- 12 ਟਟੀਹਰੀ ਪਾਠ -13 ਹਿੰਮਤ ਦਾ ਪੱਲਾ (ਕਵਿਤਾ)</p> <p>*ਵਿਆਕਰਣ - 1.ਵਿਸ਼ੇਸ਼ਣ , 2.ਵਿਸ਼ਰਾਮ ਚਿੰਨ, 3.ਅਗੋਤਰ, 4.ਅਖਾਣ 5.ਲੇਖ- *ਦੀਵਾਲੀ *ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ। ਪੱਤਰ - *ਚਾਚਾ ਜੀ ਨੂੰ ਤੇਹਫੇ ਦਾ ਧੰਨਵਾਦ ਪੱਤਰ। *ਆਪਣੇ ਦੇਸਤ ਨੂੰ ਪਾਸ ਹੋਣ ਤੇ ਵਧਾਈ ਪੱਤਰ।</p>

Naitik Shiksha	पाठ -10 ईश विनय-आनंद रूप भगवन पाठ -11 स्वामी श्रद्धानंद पाठ -12 महात्मा हंसराज पाठ -13 स्वामी दर्शनानन्द पाठ -14 आर्य-पथिक पंडित लेख राम पाठ -15 उदघोष:-हम दयानंद के सैनिक पाठ -16 मेरा देश
General Knowledge	Art and Culture Sports and Games
Computer	Chapter-5 GIMP Tools Chapter-6 Advanced GIMP

D.A.V. PUBLIC SR. SEC. SCHOOL, PHASE-10 , MOHALI
CLASS- VIII (2023-24) PLANNER FOR THE MONTH
OCTOBER & NOVEMBER

English	<p>The Children's Song The case of the sharp eye jeweller Couplets The undeserved reward</p> <p>Practice Book:</p> <p>Clauses and complex sentences Linkers Active and passive voice</p> <p>Writing:</p> <p>Letter to editor Descriptive paragraph Speech writing</p> <p>Reader:</p> <p>Compassionate Souls Enterprise Nature</p>
Hindi	<p>पाठ्यपुस्तक - ज्ञान सागर पाठ -10 बातचीत की कला पाठ -12 पौधे के पंख पाठ -13 सूर और तुलसी के पद पाठ -15 कामचोर</p> <p>पाठ्यपुस्तक - अभ्यास सागर पाठ -10 बातचीत की कला पाठ -11 सितारों से आगे पाठ -12 पौधे के पंख पाठ -13 सूर और तुलसी के पद पाठ -14 बहू की विदा</p> <p>पाठ्यपुस्तक- ज्ञान सागर पाठ- 17 सोना पाठ- 18 निर्माण पाठ - 19 जीवन का सच</p> <p>पाठ्यपुस्तक - अभ्यास सागर पाठ -15 कामचोर पाठ -17 सोना</p>

	<p>ਪਾਠ -18 ਨਿਰਮਾਣ ਪਾਠ -19 ਜੀਵਨ ਕਾ ਸਚ ਪਾਠ -20 ਈਥੀਆਂ ਨੂੰ ਨਾ ਗੜ੍ਹ ਮੇਰੇ ਮਨ ਸੇ</p>
Science	<p>Chapter-10 Refraction and Dispersion of Light Chapter 16- Electric Current and its Chemical effects Chapter 20- Pollution of water Chapter 14- Reproduction in Animals Chapter 15- Reaching the Age of Adolescence</p>
Punjabi	<p>ਪਾਠ 12- ਅਲੋਪ ਹੋ ਰਹੇ ਕਿੱਤੇ ਪਾਠ 13- ਸ਼ਹੀਦੀ ਸੰਦੇਸ਼ ਪਾਠ 14- ਕਾਬੁਲੀਵਾਲਾ ਪਾਠ 15- ਅਣਖੀ ਯੋਧਾ: ਮਦਨ ਲਾਲ ਚੀਂਗਰਾ ਵਿਆਕਰਣ (ਪੱਤਰ) ਮੁਹੱਲੇ ਵਿੱਚ ਦੇਰ ਰਾਤ ਤੱਕ ਵੱਜਦੇ ਲਾਊਡ ਸਪੀਕਰ ਦੇ ਸ਼ੋਰ ਬੰਦ ਕਰਵਾਉਣ ਸਬੰਧੀ ਬਿਨੈ ਪੱਤਰ। (ਚਿੱਠੀ) ਮਿੱਤਰ ਨੂੰ ਚਿੱਠੀ ਲਿਖੋ ਕਿ ਤੁਸੀਂ ਗਰਮੀ ਦੀਆਂ ਛੁੱਟੀਆਂ ਕਿਵੇਂ ਬਿਤਾਈਆਂ। (ਲੇਖ) ਹਵਾ ਪ੍ਰਦੂਸ਼ਣ ਪਿਛੇਤਰ 1-15 ਮੁਹਾਵਰੇ 1-40 ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇਕ ਸ਼ਬਦ 17-40</p>
DS	<p>ਨੈਤਿਕ ਸਿੱਖਿਆ ਪਾਠ ਯੋਜਨਾਕਾਰ ਪਾਠ -11 ਯੋਗ ਕੀ ਦੂਸਰੀ ਸੀਫੀ- ਪਾਂਚ ਨਿਯਮ ਪਾਠ 12 ਵਰਣ ਵਯਵਥਾ ਕਾ ਸਵਰੂਪ ਪਾਠ 13 ਆਸ਼ਰਮ ਵਯਵਥਾ ਪਾਠ 14 ਕਿਸ ਦਰ ਜਾਊਂ (ਤੇਰੇ ਦਰ ਕੋ ਚੋੜਕਰ) ਪਾਠ -15 ਆਰਯ ਸਮਾਜ ਕੇ ਨਿਯਮ (7-10) ਪਾਠ- 16 ਸਤਯਾਰਥ ਪ੍ਰਕਾਸ਼</p>
COMPUTER	<p>Chapter-5 Identifying Networked resources And Computers Chapter-6 Problem Solving</p>

**PLANNER FOR THE MONTH OF OCT. AND NOV.
CLASS VIII
SUBJECT - MATHEMATICS**

	LEARNING OBJECTIVES	PEDAGOGICAL STRATEGIES	LEARNING OUTCOMES	ACTIVITIES
CHAPTER-ALGEBRAIC IDENTITIES	<p>In this chapter student will learn to</p> <ul style="list-style-type: none"> - identify and recall common algebraic identities. Grasp the meaning and significance of algebraic identities. Apply algebraic identities to simplify expressions. Solve problems using algebraic identities. 	<p>Demonstration and lecture method</p>	<p>The student learnt/ explained... identify and recall common algebraic identities. Grasped the meaning and significance of algebraic identities. Applied algebraic identities to simplify expressions. Solved problems using algebraic identities.</p>	<p>CUTTING AND PASTING</p>
CHAPTER-POLYNOMIALS	<p>In this chapter student will learn to -</p> <ul style="list-style-type: none"> Classifies a polynomial as monomial, binomial or trinomial.● Constructs as many polynomials as possible using variables.● Perform 	<p>Demonstration and lecture method</p>	<p>The student learnt/ explained... polynomial as monomial, binomial or trinomial.● Constructed as many polynomials as possible using variables.●</p>	

<p>CHAPTER-PARALLEL LINES</p>	<p>different operations such as addition, multiplication• and subtraction of algebraic expressions. Uses various algebraic identities in solving problems of daily•</p> <p>In this chapter student will learn to -</p> <p>identify and describe parallel lines. practice various methods of proving that lines are parallel. choose a method of measuring angles to prove lines are parallel.</p> <p>What are the learning objectives for angles in parallel lines?</p> <p>Learning Objectives</p> <p>Identify special angle pairs created when parallel lines</p>	<p>Demonstration and lecture method</p>	<p>Performed different operations such as addition, multiplication• and subtraction of algebraic expressions. Used various algebraic identities in solving problems of daily•</p> <p>The student learnt/ explained...</p> <p>identified and described parallel lines. practiced various methods of proving that lines are parallel. chose a method of measuring angles to prove lines are parallel. What are the learning objectives for angles in parallel lines?</p> <p>Learning Objectives</p> <p>Identified special angle pairs created when parallel lines are</p>	
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	<p>are cut by a transversal. Use informal arguments to establish facts about angles created when parallel lines are cut by a transversal. Use properties of special angle pairs to identify equal angles when parallel lines are cut by a transversal.</p>		<p>cut by a transversal. Used informal arguments to establish facts about angles created when parallel lines are cut by a transversal. Used properties of special angle pairs to identify equal angles when parallel lines are cut by a transversal.</p>	
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PLANNER FOR THE MONTH OF OCTOBER AND NOVEMBER
CLASS - 9th
SUBJECT - MATHEMATICS

	LEARNING OBJECTIVES	PEDAGOGICAL STRATEGIES	LEARNING OUTCOMES	ACTIVITIES
CHAPTER-CIRCLES	1. Defines circle and its parts. 2. Draws chords, sectors and segments of a circle 3. Determines centre, radius of a circle by construction. 4. Understands important theorems and apply them in problems. 5. Recognizes cyclic quadrilateral and memorizes its properties. Skills---- Observation ,reasoning	Demonstration and lecture method	1. Defined circle and its parts. 2. Drew chords, sectors and segments of a circle 3. Determined centre, radius of a circle by construction. 4. Understood important theorems and apply them in problems. 5. Recognized cyclic quadrilateral and memorizes its properties.	Ppt Geo-gebra
CHAPTER-SURFACE AREA AND VOLUMES	1. Recalls plane figures and solid figures and differentiates them 2. Identifies different solids in the surrounding and defines their	Demonstration and lecture method	1. Recalled plane figures and solid figures and differentiates them 2. Identified different solids in the surrounding and defines	Ppt

<p style="text-align: center;">CHAPTER- STATISTICS</p>	<p>base, edge and vertices 3. Understands the formulae for finding the surface areas and volumes of a cuboid, cube, cylinder, cone, sphere and hemisphere. 4. Applies these formulae in real life. Skills--- Observation and correlation</p> <p>1. Recalls the basic terms of statistics learned in the lower classes.</p> <p>2. Understands the concept of a data and process of its collection.</p> <p>3. Prepares a grouped frequency table.</p> <p>4. Understands how to draw a bar graph, and histogram</p> <p>5. Verifies which graph is suitable for the given data.</p> <p>Skills--- Observation and analytical thinking</p>	<p>Demonstration and lecture method</p>	<p>their base, edge and vertices 3. Understood the formulae for finding the surface areas and volumes of a cuboid, cube, cylinder, cone, sphere and hemisphere. 4. Applied these formulae in real life.</p> <p>1. Recalled the basic terms of statistics learned in the lower classes.</p> <p>2. Understood the concept of a data and process of its collection.</p> <p>3. Prepared a grouped frequency table.</p> <p>4. Understood how to draw a bar graph, and histogram</p> <p>5. Verified which graph is suitable for the given data.</p>	<p>ppt</p>
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PLANNER FOR THE MONTH OF OCTOBER AND NOVEMBER
CLASS X (2023-24)
SUBJECT - mathematics

CHAPTER -	LEARNING OBJECTIVES	PEDAGOGICAL STRATEGIES	LEARNING OUTCOMES
Statistics	<p>Recalls the basic terms of Statistics. • Calculates mean of grouped data by different methods - direct, assumed mean method. Determines the modal class and median class • to find mode and median of grouped data respectively. Applies formulas of median and mode and • solves problems of daily life situations.</p> <p>Skills: Conceptual thinking, Presentation , Investigation</p>	<p>Demonstration and lecture method</p>	<p>Recalled the basic terms of Statistics. • learnt to Calculate mean of grouped data by different</p> <ul style="list-style-type: none"> • methods - direct, assumed mean method. <p>Determined the modal class and median class</p> <ul style="list-style-type: none"> • to find mode and median of grouped data respectively. Applies formulas of median and mode and • solved problems of daily life situations. <p>Skills: Conceptual thinking, Presentation , Investigation</p>
Chapter-Probability	<p>Defines the different terms - outcome, event, • elementary event, sure event, impossible event, complementary events etc. Associates probability as a chance and uses • formula to find probability of an event. Verifies the sum of all probabilities of all the • elementary events is 1. Justifies that for any E, E' stands for not E and • shows $P(E) + P(E') = 1$. Validate the maximum and minimum values of • probability i.e. $0 \leq P(E) \leq 1$ Applies the concepts to solve problems of daily • life situations.</p> <p>Skills: Decision making, Extract, Analytical thinking</p>	<p>Demonstration and lecture method</p>	<p>Defined the different terms - outcome, event, • elementary event, sure event, impossible event, complementary events etc. Associates probability as a chance and uses • formula to find probability of an event. Verifies the sum of all probabilities of all the • elementary events is 1. Justified that for any E, E' stands for not E and • shows $P(E) + P(E') = 1$. Validate the maximum and minimum values of • probability i.e. $0 \leq P(E) \leq 1$ Applies the concepts to solve problems of daily • life situations.</p>

<p>Chapter- Surface area and Volumes</p>	<p>Recalls solid figures and formulas of their C.S.A,• T.S.A and volumes. Identifies combined solid figures.• Calculates surface area and volume of• combined solid figures by using formulas and general understanding. Transforms a solid shape to another solid and• compares and analyses their surface area and volume. Uses the concepts of S.A. and volume for• variety of 3-D objects to apply in real life situations. Skills: Recognition of 3-D structure, Correlation, Computational skill</p> <p>Recalls solid figures and formulas of their C.S.A,• T.S.A and volumes. Identifies combined solid figures.• Calculates surface area and volume of• combined solid figures by using formulas and general understanding. Transforms a solid shape to another solid and• compares and analyses their surface area and volume. Uses the concepts of S.A. and volume for• variety of 3-D objects to apply in real life situations. Skills: Recognition of 3-D structure, Correlation, Computational skill</p>	<p>Demonstration and lecture method</p>	<p>Recalls solid figures and formulas of their C.S.A,• T.S.A and volumes. Identifies combined solid figures.• Calculates surface area and volume of• combined solid figures by using formulas and general understanding. Transforms a solid shape to another solid and• compares and analyses their surface area and volume. Uses the concepts of S.A. and volume for• variety of 3-D objects to apply in real life situations. Skills: Recognition of 3-D structure, Correlation, Computational skill</p>
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D.A.V. PUBLIC SR. SEC. SCHOOL, PHASE-X, MOHALI.

OCTOBER-NOVEMBER(2023) PLANNER

Subject: Banking

Class: 11th

Topic: DEFINITION OF BANKING- BASIC FUNCTION OF BANKER.

No. of periods: 4

Location	Learning Outcomes	Knowledge Evaluation	Performance Evaluation	Teaching Methods
Classroom	Students will know about define banking and know the basic functions of a Banker.	1. Definition of banking as per Sec 5(b) 2. Understand the various duties of the Banker → General Duties → Specific Duties.	1. Define Banking. 2. Enumerate the various duties of the Banker.	Interactive Lecture: 1. Chalk & talk method. 2. Notes. Activity – Visit to a bank for a general overview.

Topic: BANKING SYSTEM IN INDIA.

No. of periods: 5

Location	Learning Outcomes	Knowledge Evaluation	Performance Evaluation	Teaching Methods
Classroom	Students will know about the banking system prevalent in India.	1. RBI- The Apex Institution 2. Understanding the rationale of different banks → Commercial Banks → Regional	1.Enumerate the functions of RBI. 2. Features of various types of Banks 3. Names (examples)of various banks	Interactive Lecture: 1. Chalk & talk method. 2. Notes.

		Rural Banks → Co-operative Banks → Foreign Bank.	according to their category.	
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Topic: RELATIONSHIP BETWEEN BANKER AND CUSTOMER.

No. of periods: 6

Location	Learning Outcomes	Knowledge Evaluation	Performance Evaluation	Teaching Methods
Classroom	After studying this topic the students would be able to identify the relationship between Banker & Customer	Explain about Various relationships the Bank has with the customer depending upon the services availed viz., → Creditor - Debtor → Creditor - Debtor → Principal - Agent → Pledger - Pledgee → Licensor- Licensee → Hypothecator - Hypothecatee → Bailee - Bailor → Beneficiary- Trustee → Lessee- Lessor → Others.	Elucidate the various relationships the Bank has with the customer depending upon the services availed viz., → Creditor - Debtor → Creditor - Debtor → Principal - Agent → Pledger - Pledgee → Licensor- Licensee → Hypothecator - Hypothecatee → Bailee - Bailor → Beneficiary- Trustee → Lessee- Lessor	Interactive Lecture: 1. Chalk & talk method. 2. Notes Classroom teaching, PPT's

Topic: SPECIAL TYPES OF CUSTOMERS.**No. of periods: 5**

Location	Learning Outcomes	Knowledge Evaluation	Performance Evaluation	Teaching Methods
Classroom	After studying this topic the learners would be able to identify the special type of Customers and their requirement.	Understand why certain types of customers are classified as special customers.	List the extra due diligence carried out by the Bank while opening special accounts.	Interactive Lecture: 1. Chalk & talk method. 2. Notes. Classroom teaching, PPT's

Topic: RETAIL AND WHOLESALE BANKING.**No. of periods: 5**

Location	Learning Outcomes	Knowledge Evaluation	Performance Evaluation	Teaching Methods
Classroom	Students will be able to identify the distinct features & differentiation between Retail and Wholesale Banking.	State the features of the Retail & Wholesale Banking.	List the differences between Retail & Wholesale Banking.	Interactive Lecture: 1. Chalk & talk method. 2. Notes.

Topic: E-DEPOSIT ACCOUNTS – SAVINGS ACCOUNTS, CURRENT ACCOUNTS, FIXED DEPOSIT ACCOUNTS.

No. of periods: 5

Location	Learning Outcomes	Knowledge Evaluation	Performance Evaluation	Teaching Methods
Classroom	After studying this topic the learners would be able to know the different types of deposit accounts and their salient features.	<ol style="list-style-type: none"> 1. Understand Time & Demand deposits. 2. Types of demand deposit. 3. Enumerate the meaning of Saving Account and Current Account. 4. State the features of Saving Account and Current Account. 	<p>Able to describe the differences between Time and Demand Deposits.</p> <p>2. Point out the key differences between Saving & Current account.</p>	<p>Interactive Lecture:</p> <ol style="list-style-type: none"> 1. Chalk & talk method. 2. Notes.

Topic: OPENING AND OPERATION OF ACCOUNTS.

No. of periods: 5

Location	Learning Outcomes	Knowledge Evaluation	Performance Evaluation	Teaching Methods
Classroom	Learners would be able to know the essential requirement for opening & operations of different types of deposit accounts.		<p>Able to explain the need of various types of documents for different categories of accounts.</p> <p>List the steps in opening of the account.</p>	<p>Interactive Lecture:</p> <ol style="list-style-type: none"> 1. Chalk & talk method. 2. Notes.

Planner for October & November 2023
Class 12 Commerce

1.ECONOMICS	Macro Economics Unit :Determination of Income and Employment -Aggregate Demand and Related Concepts -Income Determination and Multiplier -Excess Demand and Deficit Demand Unit ; Balance of Payment -Foreign Exchange Rate -Balance of Payment Indian Economic Development Unit Current Challenges Facing Indian Economy -Employment Growth, Informalisation and Other Issues -Infrastructure -Environment and Sustainable Development
2.ENGLISH	Reading: Comprehension (Case Study) Writing: Article & Report Writing Literature: Flamingo: Prose: Indigo Poets and Pancakes Poetry: A Roadside Stand Aunt Jennifer's Tiger Vistas: On the Face of It Memories of Childhood (Part- I)
3.ACCOUNTANCY	Partnership Retirement of Partner Dissolution of Partnership

	COMPANY ACCOUNT Shares
4. BUSINESS STUDIES	Principles & Functions of Management Organising Staffing Directing
5. PHYSICAL EDUCATION	Physiology and Injuries in Sports Biomechanics and Sports Psychology and Sports Training in Sports
6. MATHEMATICS	Application of Integrals Differential Equations Vector Algebra Three Dimensional Geometry

D.A.V. PUBLIC SR. SEC. SCHOOL, PHASE-10 , MOHALI
CLASS- XII (2023-24) PLANNER FOR THE MONTH
OCTOBER & NOVEMBER

Chemistry	Chapter 8 Aldehydes, Ketones and Carboxylic acids Chapter 9 Amines
Physics	Chapter 9 - Ray optics Chapter 10 - Wave optics Chapter 11 - Dual nature of Radiation and Matter Chapter 12 - Atoms Chapter 13 - Nuclei Chapter 14 - Semiconductor electronics
Biology	Chapter 7 - Human health and diseases Chapter 9 - Biotechnology- Principles and processes

	<p>Chapter 10- Biotechnology and it's applications</p> <p>Chapter 11- Organisms and Population</p> <p>Chapter 12- Ecosystem</p>
<p>English</p>	<p>Reading: Comprehension (Case Study)</p> <p>Writing: Article & Report Writing</p> <p>Literature:</p> <p>Flamingo:</p> <p>Prose:</p> <p>Indigo</p> <p>Poets and Pancakes</p> <p>Poetry:</p> <p>A Roadside Stand</p> <p>Aunt Jennifer's Tiger</p> <p>Vistas:</p> <p>On the Face of It</p> <p>Memories of Childhood (Part- I)</p>
<p>Physical education</p>	<p>Chapter 7 physiology and injuries in sport</p> <p>Chapter 8 biomechanics and sports</p> <p>Chapter 9 psychology and sports</p> <p>Chapter 10 Training in sports</p>
<p>Mathematics</p>	<p>Chapter 8 Application of integrals</p> <p>Chapter 9 Differential equations</p> <p>Chapter 10 Vector Algebra</p> <p>Chapter 11 Three Dimensional Geometry</p>