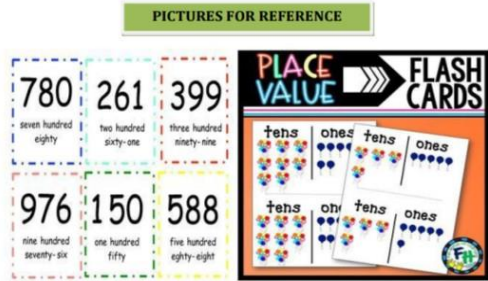




SUMMER ASSIGNMENT (2024-25)

CLASS – III

SUBJECT	Summer Assignment
ENGLISH	<p>Assignment 1: Learn any short moral story for story Telling Activity after Summer Vacation.</p> <p>Assignment 2: Read chapter The God Of River of your English Reader and find out common and proper nouns (as much qs you can) from it . Frame sentences by using these nouns.</p> <p>Description: Write the story, draw and colour the picture related to the story on the half chart.</p> <p>*The students will read the given chapter and find out common & proper nouns from it and will use these nouns in their own sentences.</p> <p>Integration with other subjects:: The students can learn the same story in Hindi & Punjabi.</p> <p>Learning Objectives:</p> <ol style="list-style-type: none">1.To develop reading habits.2.To enrich vocabulary.3.To identify common and proper nouns. <p>Learning Outcomes The students will be able to</p> <ol style="list-style-type: none">1.develop their reading skills.2. enrich their vocabulary.3.enhance their creativity. <p>Rubrics</p> <ol style="list-style-type: none">1. Presentation – 22. Creativity - 13. Neatness -14. Language used -1
MATHS	<p>Q-1)Innovating with geometrical shapes is so much fun. Prepare some healthy snacks by using cucumber, carrots, tomatoes, onions and bread slices in different shapes like triangle, circle, rectangle and square. Click the photos of your dish and paste them on A4 sheets or any sheets available at your home.</p> <p>Q2) make flash cards of any 4-digit number , write its number name, place value and successor.</p> <p style="text-align: center;">PICTURES FOR REFERENCE</p> 

	<p>Learning objectives:</p> <ol style="list-style-type: none"> 1. To understand about the different geometrical shapes. 2. To enhance mental ability and creativity among students 3. To relate Maths with real life 4. To develop thinking and reasoning skills <p>Rubrics</p> <ol style="list-style-type: none"> 1. Presentation - 2 2. Neatness. -1. 3. Creativity - 2
<p>HINDI</p>	<p>1. अपने दोस्त के जन्मदिन के लिए सुंदर-सा कार्ड बनाए। (पाठ बहादुर दोस्त से संबंधित। कला एकीकरण पर आधारित)</p> <p>2. एक भारत श्रेष्ठ भारत से संबंधित क्रियाकलाप (उड़ीसा तथा पंजाब)</p> <p>ओरिया तथा पंजाबी भाषा के 10 शब्द लिखिए। (A4 sheet)</p> <p>सीखने के उद्देश्य:-</p> <ol style="list-style-type: none"> 1- नए-नए शब्द सीख कर शब्दकोश में वृद्धि करना। 2- सोचने - समझने की शक्ति का विकास करना। <p>सीखने के परिणाम:- -1-भाषाई कौशल का विकास होगा।</p> <p>2- वाचन -कौशल का विकास होगा।</p> <p>पीरियोडिक टैस्ट-1 पाठ्यक्रम की दोहराई कीजिए।</p> <p>* निम्नलिखित बिंदुओं के द्वारा ग्रीष्म अवकाश गृह कार्य का अवलोकन किया जाएगा:-</p> <p>क:-भाषा कौशल</p> <p>ख:-रचनात्मकता</p> <p>ग:-लेखन कौशल</p>
<p>PUNJABI</p>	<p>1. ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ ਦੀ ਕਵਰਗ (ਕ, ਖ, ਗ, ਘ, ਙ) ਅਤੇ ਚਵਰਗ (ਚ, ਛ, ਜ, ਝ, ਞ) ਟੋਲੀ ਨੂੰ ਉੜੀਆ ਭਾਸ਼ਾ ਵਿੱਚ ਇੱਕ ਸ਼ੀਟ ਤੇ ਸੋਹਣਾ ਕਰਕੇ ਲਿਖੋ।</p> <p>2. ਪੰਜਾਬੀ ਲੋਕ ਖੇਡਾਂ ਵਿੱਚੋਂ ਕੋਈ ਇੱਕ ਖੇਡ ਉੱਤੇ ਤਸਵੀਰਾਂ ਸਹਿਤ ਪੰਜ ਸੱਤ ਵਾਕ ਲਿਖੋ। (A4 ਸੀਟਾਂ ਉੱਤੇ ਕੰਮ ਕਰੋ) (ਖੇਡਾਂ ਕਿੱਕਲੀ , ਪਿੱਠੂ ਗਰਮ, ਗੁੱਲੀ ਡੰਡਾ , ਸਟਾਪੂ , ਲੁਕਣ ਮੀਟੀ।)</p> <p>3. ਪ੍ਰਿਓਡਿਕ ਟੈਸਟ ਇੱਕ ਸਿਲੇਬਸ ਯਾਦ ਕਰੋ।</p> <p>ਸਿੱਖਣ ਉਦੇਸ਼-</p> <ol style="list-style-type: none"> 1. ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਲਿਖਣ, ਸੋਚਣ, ਸਮਝਣ ਕੌਸ਼ਲਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ। 2. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬ ਦੀਆਂ ਲੋਕ ਖੇਡਾਂ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ ਤੇ ਉਹਨਾਂ ਦੇ ਤਰੀਕਿਆਂ ਬਾਰੇ ਸਿੱਖਣਗੇ। <p>ਸਿੱਖਣ ਪ੍ਰਾਪਤੀਆਂ-</p> <ol style="list-style-type: none"> 1. ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਲਿਖਣ ਕਲਾ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ। ਹੱਥ ਲਿਖਤ ਵਿੱਚ ਸੁਧਾਰ ਹੋਵੇਗਾ। 2. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਬਾਰੇ ਜਾਣੂ ਹੋਣਗੇ।
<p>SCIENCE</p>	<p>1. Name of Activity – Making different items (plate, bowl, image of animal,</p>

	<p>decorating photo frame, or any other item) from dry leaves</p> <p>Briefing – An activity on making different items from dry leaves will be done by the students. The students will take some leaves of different types and dry them by placing under the folds of newspaper. Then they will make any one item of their choice like plate, bowl, image of animal, decorating photo frame, or any other item.</p> <p>Learning objectives –</p> <ul style="list-style-type: none"> ● To understand the use of dry leaves for making different useful items ● To create useful items from dry leaves <p>Learning outcomes – Students will be able to –</p> <ul style="list-style-type: none"> ● Know about uses of dry leaves ● create different useful items from dry leaves <p>Rubrics -</p> <ul style="list-style-type: none"> ● Creativity – 2 ● Presentation – 2 ● Neatness – 1 <p>2. Name of Activity – Plants grown in Punjab and Odisha</p> <p>Briefing – An activity on various plants grown in Punjab and Odisha will be done by the students. The students will paste pictures of different plants (cereal, medicinal plants) grown in Punjab and Odisha in a scrap book.</p> <p>Learning objectives –</p> <ul style="list-style-type: none"> ● To know various plants grown in states of Punjab and Odisha ● To differentiate between cereal and medicinal plants ● To understand the uses of different plants <p>Learning outcomes – Student will be able to –</p> <ul style="list-style-type: none"> ● identify the different plants of Punjab and Odisha ● understand the uses of different plants of Punjab and Odisha <p>Rubrics –</p> <ul style="list-style-type: none"> ● Creativity – 2 ● Presentation – 2 ● Neatness – 1
<p>SOCIAL SCIENCE</p>	<p>for class 3rd A</p> <p>1. Make a collage on different types of means of communication (half chart) Roll number (1-7)</p> <p>2. Directions are very important for reaching on a place make a model of compass which shows the Cardinal directions (Roll No. (8-14)</p> <p>3. Make a miniature of Apartments Roll no. (15-21)</p> <p>For Class 3 B</p> <p>1. Make 5 pla cards on different types of occupations. (Roll No 1-7)</p> <p>2. Make a collage on different food of India. (Roll No. 8-14)</p> <p>3. Make one model from three different coloured letter box. (Roll no. 15-21)</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. To develop critical thinking and analytical skill. 2. provide comprehensive understanding of society, culture history, economics politics and human behaviour. 3. Develop knowledge of quantitative and qualitative methods for understanding human behaviour. 4. students will be enable to think critically. <p>Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Learning and thinking skill will be improved. 2. Students will be able to learn about quantitative and qualitative methods for understanding human behaviour.

	<p>Rubrics- Total Mark's-5 creativity-2 Marks Material- 1 Mark Neatness-1 Mark Presentation-1</p> <p>Sewa Project : Kindly do anyone of the following activities. Take a picture of it and paste it on A4 size sheet with briefing.</p> <ol style="list-style-type: none">1. Teaching poor children.2. Helping the needy people.3. Sewa in gurdwaras or at any religious place.4. Cleanliness of community places.
ART &CRAFT	<p>Art holiday homework</p> <ul style="list-style-type: none">* Emojis feelings* 2 Emojis per students* Size - A4 sheet* Colour medium- Any