



.A.V. PUBLIC SR. SEC. SCHOOL , PHASE-10 , S.A.S. NAGAR

SUMMER ASSIGNMENT (2023-24)

CLASS – VII

SUBJECT	
ENGLISH	<p>1. Make a comic strip of interesting incident between you and your siblings.</p> <p>2. Think of two incidents from your life that embarrassed you and the other which makes you feel proud</p> <p>Learning Objectives:</p> <p>To provide narrative experiences for students</p> <p>To understand visual languages through exposure and practice with reading comics</p> <p>To encourage analytical thinking.</p> <p>Rubrics:</p> <ol style="list-style-type: none">1. Quality of writing.(2)2. Organization of ideas.(1)3. Contextual Factors.(2)
HINDI	<p>1- भारत की ऋतुओं पर चित्र बनाना।(कला एकीकरण कार्य- रंगों तथा रंगीन पेंसिल के प्रयोग द्वारा)</p> <p>(क) बसंत ऋतु (रोल नंबर. 1 से 11)</p> <p>(ख) शीत ऋतु (रोल नंबर. 12 से 21)</p> <p>2 -'विशेषण तथा विशेषण के भेद चित्र सहित चार्ट पर बनाइए (कला एकीकरण कार्य- रंगों तथा रंगीन पेंसिल के प्रयोग द्वारा)</p>

	<p>(22 से 33) (सभी क्रियाकलाप कार्य ए श्री शीट (A3 sheet) पर बनाने हैं)</p> <p>सीखने के उद्देश्य-</p> <ul style="list-style-type: none"> ● छात्रों को व्यवहारिकता का ज्ञान कराना तथा जीवन के विभिन्न परिस्थितियों का अध्ययन करा कर उन्हें भावी जीवन के लिए तैयार करना। ● नागरिकता के उत्तम से उत्तम गुणों का विकास करना। ● छात्रों में व्याकरण संबंधी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना । ● <p>आकलन के मापदंड-</p> <ul style="list-style-type: none"> ● प्रस्तुति और समापन (1) ● रचनात्मकता (2) ● प्रासंगिक कारक (1) ● लेखन की गुणवत्ता (1) <p>3. पीरियोडिक टैस्ट 1 के पाठ्यक्रम की दोहराई करना।</p>
<p>MATHS</p>	<p>. Write a story using Rational Numbers.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1.Acquires knowledge of facts, concepts ,theories and principles. 2.Develop the ability to communicate mathematical ideas with precision. 3. Apply Mathematical knowledge to solve real life problem. 4. Makes the learning more interesting and enjoyable. <p>Rubrics:</p> <ol style="list-style-type: none"> 1.Content- 2 Marks 2. Presentation-1 Marks 3.Creativity-2 Marks <p>2. Each student will write 2 Competency based questions.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1.Develops the Creative and critical thinking skills of the students. 2. To go beyond more accumulation of knowledge from text books and enable students to acquire competencies in their daily life. <p>Rubrics:</p> <ol style="list-style-type: none"> 1.Creativity- 1 Mark 2. Problem solving- 2 Marks 3. Information- 1 Mark

	<p>4. Application of concept- 1 Mark</p> <p>3. Make a magazine on Punjab and paired state Odisha. It will include Historical monuments, Food, Dressing style, Flora and fauna , Wild life, Plants used for traditional medicine.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1.It encourages children to express themselves, experiment with their creativity and develop their motor skills. 2.Develops a sense of Unity and respect for the neighbouring state. <p>Rubrics:</p> <ol style="list-style-type: none"> 1. Content. -1 Marks 2. Neatness-1 Marks 3. Presentation -1 Marks 4. Creativity -1 Marks 5. Material used-1 Marks <p>All the work is to be done on A4 Size sheets</p>
<p>SCIENCE</p>	<p>To inculcate ethics and values, students will visit any one of the following places like old age home or orphanage or blind school and do some Social cause. Click a picture of the same and write about your social cause and the values developed. Do it in A4 Size sheet.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. It enables students to live healthy and fruitful life and become responsible citizens who make positive contributions to the society. 2. Promotes broader capabilities ,attitudes and skills that matter not just in schools but also life beyond schools, making the world a better place not just for themselves but also for their family friends and others. <p>Rubrics:</p> <ol style="list-style-type: none"> 1.Value Acquisition -2 Marks 2. Purpose-1 Mark 3.Creativity-1,Mark 4.Impact -1Mark

	<p>2. Make a Project on integration of awareness and sensitivity towards Environment, Forests and wildlife protection, water conservation, Gender sensitivity, of Punjab and Odisha. Do it in A4 Size sheet(All Even Roll numbers)</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Promotes awareness about the resources of the paired state. 2. Develops interest and respect for the culture of the paired state. <p>Rubrics:</p> <ol style="list-style-type: none"> 1. Content- 2 Marks 2. Presentation-1 Marks 3. Creativity -1Mark 4. Knowledge- 1 Mark <p>3. Classify the materials commonly used at home into mixtures and pure substances (elements and compounds)</p> <p>(Use coloured sheets. Write chemical names, chemical formulas, uses. Also paste the pictures or attach the samples.(All Odd Roll numbers)</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Distinguish and describe the three types of matter :elements, compounds ,mixtures. 2. Explain the different Properties of each group of materials. 3. Able to know the uses of elements ,compounds and mixtures in their daily life. <p>Rubrics:</p> <ol style="list-style-type: none"> 1. Relevance of Content-2 Marks 2. Concept Clarity-2 Marks 3. Creativity-1 Marks
SOCIAL SCIENCE	<p>II. MODEL MAKING:</p> <ol style="list-style-type: none"> 1. Model showing a Biodiversity Park /Sanctuary(Roll no. 1 to 6) 2. Model of Rainwater Harvesting(Roll no 7 to 12) 3. Model of a Journey of a River(Roll no.13 to19) 4. Model depicting 'Healthy City, Green & Clean City'(Roll no. 20 to 26)

	<p>5. Model depicting Gender Equity in School, Park and Neighbourhood (Roll no.27 to 32) USE CLAY, LEAVES, PAPER QUILLING and WASTE ITEMS</p> <p>LEARNING OBJECTIVES:</p> <ol style="list-style-type: none"> 1. To check understanding and concept clarity. 2. To foster spatial play and nurture a child's dexterity.. 3. To develop planning, problem solving and logical thinking. <p>RUBRICS:</p> <ol style="list-style-type: none"> 1. Presentation and completion(2) 2. Creativity(1) 3. Information(1) 4. Neatness(1) <p>II. SEWA PROJECT,: 'The Joy of Sharing' Collect used/unused books, clothes, toys, stationery and other items etc. from your area and distribute them to the underprivileged .</p> <p>LEARNING OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Take up community services and sensitize students towards the hard life of underprivileged people. 2. To foster in them the spirit of caring and sharing. <p>Students will share in the class what did they learn from this 'Sewa Project' experience.</p> <p>RUBRICS:</p> <ol style="list-style-type: none"> 1. Engagement (1) 2. Organising the Project (2) 3. Authenticity(1) 4. Understanding (1) <p>Learn all the chapters given for July Periodic Test- I</p>
<p>PUNJABI</p>	<p>ਛੁੱਟੀਆਂ ਦਾ ਕੰਮ ਵਿਸ਼ਾ - ਪੰਜਾਬੀ (For Girls) #ਪੰਜਾਬ ਅਤੇ ਉਤੀਸਾ ਨਾਲ ਸਬੰਧਿਤ ਖਾਣ ਪੀਣ ਅਤੇ ਪਹਿਰਾਵੇ ਨੂੰ ਦਰਸਾਉਂਦਾ ਇੱਕ ਚਾਰਟ ਤਿਆਰ ਕਰੋ। #ਸਿੱਖਣ ਪ੍ਰਾਪਤੀਆਂ- *ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਦੋਨੋਂ ਰਾਜਾਂ ਦੇ ਪਹਿਰਾਵੇ ਅਤੇ ਖਾਣ ਪੀਣ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ। *ਚਾਰਟ ਬਣਾਉਂਦੇ ਸਮੇਂ ਕਾਰਜਾਤਮਕ ਕੰਮ ਕਰਨ ਵਿੱਚ ਵਧੇਰੇ ਕੁਸ਼ਲਤਾ ਆਵੇਗੀ। #ਮੁਲਾਂਕਣ ਦੇ ਅਧਾਰ- *ਪ੍ਰਸਤੁਤੀਕਰਨ ਦਾ ਢੰਗ(2)</p>

	<p>*ਸਮੱਗਰੀ ਨੂੰ ਇਕੱਤਰ ਕਰਨ ਸਬੰਧੀ ਕੀਤੀ ਗਈ ਚੋਣ(2) *ਵਿਸ਼ੇ ਦਾ ਸਪਸ਼ਟੀਕਰਨ(1) (For Boys) #ਪਾਠ ਪੁਸਤਕ ਪੰਜਾਬੀ ਤੇ ਅਧਾਰਿਤ ਆਪਣੀ ਕਿਸੇ ਮਨਪਸੰਦ ਕਵਿਤਾ ਨੂੰ ਲਿਖਦੇ ਹੋਏ ਤਸਵੀਰ ਸਹਿਤ ਇੱਕ ਚਾਰਟ ਤਿਆਰ ਕਰੋ। #ਸਿੱਖਣ ਪ੍ਰਾਪਤੀਆਂ- *ਕਵਿਤਾ ਯਾਦ ਕਰਨ ਵਿਚ ਆਸਾਨੀ ਹੋਵੇਗੀ। *ਕਵਿਤਾ ਦੇ ਭਾਵ ਕਵਿਤਾ ਲਿਖਣ ਸਮੇਂ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਅੰਦਰ ਜਾਗ੍ਰਿਤ ਹੋਣਗੇ। #ਮੁਲਾਂਕਣ ਦੇ ਆਧਾਰ- *ਅੱਖਰਾਂ ਦੀ ਲਿਖਾਵਟ ਵਿੱਚ ਸਪੱਸ਼ਟੀਕਰਨ ਅਤੇ ਇੱਕਸਾਰਤਾ(2) *ਵਿਸ਼ੇ ਦੀ ਚੋਣ ਕਰਨ ਦੀ ਨਿਪੁੰਨਤਾ(1) *ਪ੍ਰਸਤੁਤੀਕਰਨ ਅਤੇ ਤਸਵੀਰ ਉਲੀਕਣ ਦਾ ਤਰੀਕਾ(2)</p>
<p>NAITIK SHIKSHA</p>	<p>उगते हुए सूरज को देखने से क्या लाभ होता है चित्र सहित चार्ट बनाएं।(रोल नंबर 1to15) 'ओम जाप का महत्व' चित्र सहित चार्ट बनाएं।(रोल नंबर 16 to upto) जलाई परीक्षा के लिए पाठ 1से 3 तक याद करके लाएं। नैतिक शिक्षा सीखने के परिणाम:-1.सोचने समझने की शक्ति का विकास। 2. कल्पना- शक्ति का विकास। *निम्नलिखित बिंदुओं के द्वारा ग्रीष्मावकाश गृह कार्य का अवलोकन किया जाएगा:- क:-लेखन कौशल।(1) ख:-रचनात्मकता। (2) ग:-सृजनात्मकता।(2)</p>