



SUMMER ASSIGNMENT (2024-25)

CLASS – IV

SUBJECT	Summer Assignment
<b>ENGLISH</b>	<p>1. Ek Bharat Shreshth Bharat Activity Name of Activity: Preparation of sentences in the language of the paired state Odisha Description: The students will write 10 sentences of daily use in the language of English and Odia on half chart. Learning Objectives: 1. To highlight the rich heritage , culture ,customs and traditions of paired state. 2.To promote the spirit of national integrity among the learners. Learning Outcomes: 1. The students will be able to develop their linguistic capacity. 2. The students will be able to learn the language and various facts about the paired state.</p> <p>2. Activity &amp; Description Draw and colour a beautiful picture of your Favourite Tourist Place on A4 size sheet and write few sentences about it (on the back side of the sheet) including in which state it is located what are the different places to visit there. Integration with other Subjects: Social Studies Learning Objectives: 1.To develop writing skills. 2.To enhance imagination power and creativity. 3.To enrich vocabulary. Learning Outcomes : The students will be able to 1.Gain the knowledge about different tourist places. 2.Enrich their vocabulary. 3.Enhance their imagination and creativity.</p> <p>Rubrics 1. Presentation – 2 2. Creativity - 1 3. Neatness -1 4. Language used -1</p>
<b>MATHEMATICS</b>	<p><b>1. Collect the information about any two Indian mathematicians and contributions to the subject. Paste their pictures also. ( Use A-4 sheet to do this activity)</b></p> <p><b>2. Make a maths crossword puzzle on A-4 sheet ( you can use the four operations like addition, subtraction, multiplication and division to make puzzle)</b></p> <p><b>3. Revise periodic test syllabus</b></p> <p><b>Learning objectives:</b> 1. To give knowledge about mathematicians. 2. To enhance mental ability.</p>

	<p><b>3. To develop reasoning, logical and critical thinking.</b></p> <p><b>Rubrics-</b></p> <ol style="list-style-type: none"> <li><b>1. Creativity</b></li> <li><b>2. Presentation</b></li> <li><b>3. Neatness</b></li> </ol>
<p><b>SCIENCE</b></p>	<ol style="list-style-type: none"> <li><b>1. Make a project showing different forest and wildlife protection techniques in Odisha and Punjab. Paste pictures of some National park, Wildlife sanctuary and biosphere reserves found in these two states on A4 sheet.</b></li> </ol> <p><b>Learning objectives –</b></p> <ul style="list-style-type: none"> <li>● To know the various techniques of forest and wildlife conservation in states of Punjab and Odisha.</li> <li>● To understand the importance of forest and wildlife conservation.</li> <li>● To differentiate between National park, Wildlife sanctuary and Biosphere reserves.</li> </ul> <p><b>Learning outcomes –</b> Students will be able to –</p> <ul style="list-style-type: none"> <li>● understand the importance of forest and wildlife conservation.</li> <li>● differentiate between National park, Wildlife sanctuary and Biosphere reserves.</li> </ul> <p><b>Rubrics –</b></p> <ul style="list-style-type: none"> <li>● Creativity -2</li> <li>● Presentation -2</li> <li>● Neatness -1</li> </ul> <ol style="list-style-type: none"> <li><b>2. Pick a flower (Shoe flower/ Petunia) from a plant. Separate the different parts of the flower and paste it on a drawing sheet or A4 sheet and label its different parts.</b></li> </ol> <p><b>Learning objectives –</b></p> <ul style="list-style-type: none"> <li>● To understand the different internal parts of a flower</li> <li>● To know the importance of particular part in a flower</li> </ul> <p><b>Learning outcomes-</b> Students will be able to –</p> <ul style="list-style-type: none"> <li>● distinguish between different parts of a flower.</li> <li>● explain the role of different parts of a flower.</li> </ul> <p><b>Rubrics –</b></p> <ul style="list-style-type: none"> <li>● Creativity -2</li> <li>● Presentation -2</li> <li>● Neatness -1</li> </ul> <p><b>Revise Science syllabus of P.T -1 Exam</b></p>
<p><b>SOCIAL SCIENCE</b></p>	<p><b><u>Activity Model making</u></b></p> <p><b><u>Learning Objectives</u></b></p> <ul style="list-style-type: none"> <li>● It prepares students to think critically.</li> <li>● Working with models can enhance systems thinking abilities.</li> <li>● Models provide an environment for interactive student engagement.</li> </ul> <p>*Make a Miniature Model of Rural and Urban Houses.(R.No.1 to 7)</p> <p>*Make something useful from waste material (.R.No.8 to 14)</p> <p>*Make a model on the Potter Wheel. (R.No. 15 to 21)</p> <p>* Make any two Blocks for Printing. (R.No. 22 to 29)</p> <p><b>Rubrics- Total Marks-5</b> creativity-2 Marks</p>

	<p>Material- 1 Mark Neatness-1 Mark Presentation-1 Mark</p>
<p><b>HINDI</b></p>	<p>1- दिए गए शब्दों के तीन- तीन पर्यायवाची शब्द लिखिए और साथ में चित्र बनाइए या चिपकाइए :-</p> <p><b>पेड़, मछली, पक्षी, मोर, कमल, माँ, बादल</b> ( पर्यायवाची शब्द का कार्य language note book में करके लाए। कला एकीकरण कार्य)</p> <p>2- एक भारत श्रेष्ठ भारत से संबंधित क्रियाकलाप (उड़ीसा तथा पंजाब)</p> <p>उड़िया तथा पंजाबी भाषा के 10 शब्द चित्र सहित लिखिए ( A4 सीट पर) सीखने के उद्देश्य:-</p> <p>1-नए-नए शब्द सीखने से शब्दकोश में वृद्धि।</p> <p>3- सोचने – समझने और वाचन- कौशल का विकास करना।</p> <p>सीखने के परिणाम :-</p> <p>क-सोचने समझने की शक्ति का विकास होगा।</p> <p>ख-वाचन -कौशल का विकास होगा।</p> <p>4- पीरियोडिक टैस्ट-1 पाठ्यक्रम की दोहराई कीजिए।</p> <p>* निम्नलिखित बिंदुओं के द्वारा ग्रीष्मा अवकाश गृह कार्य का अवलोकन किया जाएगा:-</p> <p>क:-भाषा कौशल ख:-रचनात्मकता ग:-लेखन कौशल</p>
<p><b>PUNJABI</b></p>	<p>1. ਕਿਲਕਾਰੀ ਵਿਆਕਰਨ ਵਿੱਚੋਂ ਕੋਈ ਇੱਕ ਕਹਾਣੀ ਸਮੇਤ ਤਸਵੀਰ ਲਿਖੋ । (ਰੰਗਦਾਰ ਸ਼ੀਟਾਂ ਦੀ ਵਰਤੋਂ ਕੀਤੀ ਜਾਵੇ)</p> <p>2. ਆਪਣੀ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ ਕਿਲਕਾਰੀ ਵਿੱਚੋਂ ਕੋਈ ਦੋ ਕਵਿਤਾਵਾਂ ਲਿਖੋ। (ਸੁੰਦਰ ਲਿਖਤ)</p> <p>3. ਪ੍ਰਿਓਰਡਿਕ ਟੈਸਟ ਇੱਕ ਸਲੇਬਸ ਯਾਦ ਕਰੋ । ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼-</p> <p>1. ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਵਿਆਕਰਨ ਮਾਧਿਅਮ ਦੁਆਰਾ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿੱਚ ਰੋਚਕਤਾ ਪੈਦਾ।</p> <p>2. ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਲਿਖਣ, ਬੋਲਣ, ਪੜਨ, ਅਤੇ ਸੋਚਣ- ਸਮਝਣ ਕੌਸ਼ਲਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ ।</p> <p>ਸਿੱਖਣ ਪ੍ਰਾਪਤੀਆਂ-</p> <p>1. ਵਿਦਿਆਰਥੀ ਭਾਸ਼ਾ ਦੇ ਵਿਆਕਰਨਿਕ ਭਾਗ ਕਹਾਣੀ ਰਚਨਾ ਬਾਰੇ ਸਿੱਖਣਗੇ।</p> <p>2. ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਹੱਥ ਲਿਖਤ ਸੁਧਰੇਗੀ।</p>

	ਮੁਲਾਂਕਣ ਹੱਥ ਲਿਖਤ -3 ਰਚਨਾਤਮਕਤਾ-1 ਪ੍ਰਸਤੁਤੀ ਕਰਨ-1
<b>ART &amp; CRAFT</b>	* write 2-2 positive thoughts on 7"×9" inch paper and decorate it.

**Sewa Project :**

Kindly do anyone of the following activities. Take a picture of it and paste it on A4 size sheet with briefing.

1. Teaching poor children.
2. Helping the needy people.
3. Sewa in gurdwaras or at any religious place.
4. Cleanliness of community places.

**Prepare well for your periodic test to be held in July.**