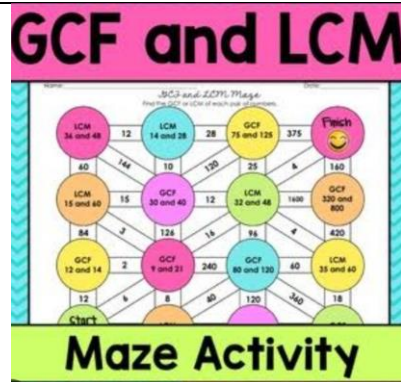




**D.A.V. PUBLIC SR. SEC. SCHOOL, PHASE-10, S.A.S. NAGAR**  
**CLASS- VI (SESSION 2023-24)**

SR NO.	SUBJECT	SYLLABUS
1.	ENGLISH	<p>Holidays Home-work (2023-24) CLASS -VI Subject -ENGLISH</p> <p>1. Frame a funny and interesting conversation between lifeless objects. Example- pencil- eraser, cooler- fan, water bottle- lunch box, mobile- newspaper etc. Put it inside a creatively made handmade cover before submission.</p> <p>2. Design an innovative and attractive brochure of any place you have visited or you want to visit during your vacations . Mention all the parts of speech you have used in your brochure in an attached sheet.</p> <p>3. Prepare a genuine report on 'Creation in Vacation'. Add pictures of any new hobby/ skill you have learnt, a new place you have visited or any kind act done by you.</p> <p>Learn all the chapters done till now.</p> <p>LEARNING OBJECTIVES</p> <ol style="list-style-type: none"><li>1. To punctuate, identify tags and quotations correctly.</li><li>2. To compose dialogue with a dramatic arc of rising and falling actions.</li><li>3. To educate people beforehand about a new place.</li><li>4. To promote information sharing.</li><li>5. To enhance knowledge that will help students to read and write correctly.</li></ol> <p>RUBRICS:</p> <ol style="list-style-type: none"><li>1. Presentation(2)</li><li>2. Innovation (1)</li><li>3. Neatness(1)</li><li>4. Originality of Ideas(1)</li></ol>
2.	HINDI	<p>कक्षा-छठी</p> <p>'जल ही जीवन है' विषय पर चित्र बनाइए तथा स्लोगन लिखिए। ( कला एकीकरण कार्य- रंगों तथा रंगीन पेंसिल के प्रयोग द्वारा ) (रोल नंबर. 1से 12)</p> <p>2. क्रिया तथा क्रिया के भेद चित्र सहित चार्ट पर बनाइए। (कला एकीकरण कार्य)( रोल नंबर 13 से 24)</p> <p>(सभी क्रियाकलाप कार्य ए थ्री शीट (A3 sheet) पर बनाने हैं)</p> <p>सीखने के उद्देश्य:-</p> <p>* छात्रों को व्यावहारिकता का ज्ञान कराना।</p>

		<p>* छात्रों को भाषा के व्यावहारिक विश्लेषण में निपुण बनाना।</p> <p>* छात्रों में चिंतन प्रवृत्ति का विकास करना।</p> <p>आकलन के मापदंड-</p> <p>* परियोजना का आयोजन (1)</p> <p>* विचारों का संगठन (2)</p> <p>* सूचना (2)</p> <p>3. पीरियोडिक टेस्ट 1 के पाठ्यक्रम की दोहराई कीजिए।</p>
3.	MATHS	<p>Write a story using numbers (Roman numbers, Prime numbers, Composite numbers) .Also paste pictures according to the story.(Use A4 Size sheets)</p> <p>Objectives:</p> <ol style="list-style-type: none"> <li>1. Acquires knowledge of facts, concepts ,theories and principles.</li> <li>2. Develop the ability to communicate mathematical ideas with precision.</li> <li>3. Apply Mathematical knowledge to solve real life problem.</li> </ol> <p>Rubrics:</p> <p>Content-2 Marks Creativity-1 Marks Information-1Marks Presentation-1 Marks</p> <p>II. Do the activity on factors by following the given link</p> <p><a href="https://youtu.be/nH45YRN3y9c">https://youtu.be/nH45YRN3y9c</a></p> <p>Objectives</p> <ol style="list-style-type: none"> <li>1.This helps in effective teaching of mathematics ,using hands -on and activity - based methodology.</li> <li>2. Help in making the teaching more interesting.</li> </ol> <p>Rubrics:</p> <p>Neatness-1 Marks Presentation -1 Marks Creativity -2 Marks Conceptual clarity -1 Marks</p> <p>III. Solve the given math maze on A4 Size sheet</p>



**Objectives:**  
 It gives open ended problems solving in an imaginative and creative environment.  
 Develops mathematical logic skills.

**Rubrics:**  
 Neatness-1 Marks  
 Presentation -1 Marks  
 Creativity -2 Marks  
 Material used-1 Marks

4. S.ST

**I. Model Making:**  
 Model of Solar System (roll no.- 1 to 6)  
 Models of Literary Sources of History (roll no.- 7 to 12)  
 Models of Archeological Sources of History (roll no.- 13 to 19)  
 Model of a Tribal Art/ Rock paintings of India (roll no.- 20 to 24)  
 USE CLAY, LEAVES, CARDBOARD,PAPER QUILLING and WASTE ITEMS  
**LEARNING OBJECTIVES:**  
 To check understanding and concept clarity.  
 To foster spatial play and nurture a child's dexterity..  
 To develop planning, problem solving and logical thinking.  
**RUBRICS:**  
 Presentation and completion  
 Creativity  
 Information  
 Neatness

**II. SEWA PROJECT:**  
 'Each one, Teach one'  
 Teach a child or an adult living in your neighborhood. Collect proof of your efforts in pictorial form.  
 Mention in a paragraph what have you learnt from this 'Seva Project '  
**LEARNING OBJECTIVES:**  
 To promote literacy.  
 To contribute for the betterment of the society.  
 To act selflessly in the service of mankind.  
 To enrich the lives of needy people.  
**RUBRICS:**  
 Understanding (1)  
 Engagement (1)

		<p>Organising the Project(2) Authenticity (1) Learn all the chapters given for July Periodic Test- I</p>
5.	SCI	<p>I..As you know our state Punjab is paired with Odisha. So to develop a sense of Unity with the neighbouring state Find out the traditional food of Odisha and Punjab and make a magazine using A4 Size coloured sheets. It will include the following points Name of the food item,Picture of the food item, Nutritional Value i.e, Vitamins and minerals used, ingredients used,Write the quantities of ingredients in Roman numbers, Classify the quantities of ingredients used into Prime numbers and composite numbers.</p> <p>Objectives:</p> <ol style="list-style-type: none"> <li>1.It encourages children to express themselves, experiment with their creativity and develop their creative skills.</li> <li>2.Develops a sense of Unity and respect for the neighbouring state.</li> </ol> <p>Rubrics: Content. -1 Marks Neatness-1 Marks Presentation -1 Marks Information -1 Marks Material used-1 Marks</p> <p>II. Make a Project on biodegradable and non biodegradable materials Take the help from the given link <a href="https://youtu.be/Xbw02KMf4Cw">https://youtu.be/Xbw02KMf4Cw</a></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>Gives an idea about the segregation of wastes.</li> <li>Develops a sense to protect the environment.</li> <li>Encourages to make compost using waste materials.</li> </ul> <p>Rubrics :</p> <ol style="list-style-type: none"> <li>1.Relevance of content-2Marks</li> <li>2.Creativity-1 Marks</li> <li>3. Presentation-1 Mark</li> <li>4.Neatness-1 Marks</li> </ol>
6.	PUNJABI	<ol style="list-style-type: none"> <li>1.ਪਰੀਓਡਿਕ ਟੈਸਟ 1 ਯਾਦ ਕਰੋ।</li> <li>2. ਰੁੱਤਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਫਲੈਸ਼ ਕਾਰਡ ਬਣਾਓ। ( ਰੋਲ ਨੰ: 1 ਤੋਂ 8)</li> </ol>

		<p>ਉਦੇਸ਼ objectives ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਰੁੱਤਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।</p> <p>3. ਰੁੱਤਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚਾਰਟ ਬਣਾਉ (ਰੋਲ ਨੰ 9 ਤੋਂ 16)</p> <p>ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਰੁੱਤਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚਾਰਟ ਬਣਾਉਣ ਵਿੱਚ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।</p> <p>Rubrics</p> <ol style="list-style-type: none"> <li>1. ਲਿਖਾਈ(1)</li> <li>2. ਕਾਰਜਾਤਮ ਕਿਰਿਆ( 2)</li> <li>3. ਗਤੀਵਿਧੀਆਂ( 2)</li> <li>4. ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਨਾਲ ਸੰਬੰਧਿਤ ਚਰਖਾ, ਛੱਜ, ਜਾਗੋ ਆਦਿ ਦਾ ਮਾਡਲ ਤਿਆਰ ਕਰੇ।</li> </ol> <p>ਉਦੇਸ਼ objectives ਵਿਦਿਆਰਥੀਆਂ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਬਾਰੇ ਜਾਣੂ ਹੋਣਗੇ।</p>
7.	D.S	<p>ਨੈਤਿਕ शिक्षा</p> <ol style="list-style-type: none"> <li>1-ਓੜਮ ਪਰ ਸੁੰਦਰ- ਸਾ ਚਾਟ ਬਨਾਏ।(ਰੋਲ ਨੰਬਰ-1ਸੇ 12)</li> <li>2- ਸਾਂਤਿ ਪਾਠ ਚਾਟ ਪਰ ਸੁੰਦਰ ਸੀ ਲਿਖਾਵਟ ਮੈਂ ਲਿਖਿਏ। (ਰੋਲ ਨੰਬਰ-13 ਸੇ 24)</li> </ol> <p>ਸੀਖਣੇ ਕੇ ਪਰਿਠਾਮ:-1.ਸੋਚਣੇ ਸਮਝਣੇ ਕੀ ਸ਼ਕਿਤ ਕਾ ਵਿਕਾਸ।</p> <ol style="list-style-type: none"> <li>2. ਕਲਪਨਾ- ਸ਼ਕਿਤ ਕਾ ਵਿਕਾਸ</li> </ol>