



D.A.V. PUBLIC SR. SEC. SCHOOL , PHASE-10 , S.A.S. NAGAR

SUMMER ASSIGNMENT (2024-25)

CLASS – VII

SUBJECT	Summer Assignment
ENGLISH	<p>1. Read a book of your choice and write a review including:</p> <ul style="list-style-type: none">(i) Title(ii) Main characters(iii) Plot(iv) Theme <p>Learning objectives:</p> <ul style="list-style-type: none">•Students will be able to evaluate information, question assumptions, form reasoned opinions.•Students will be able to develop specific critical thinking skill related to the book's content. For example connect ideas, explore different perspectives, apply knowledge to real-world situations <p>Learning Outcomes:*</p> <p>These are the actual results of reading the book.</p> <ul style="list-style-type: none">•They describe what the reader achieved in terms of knowledge, skills, or attitudes.•Learning outcomes are assessed after reading. <p><u>Rubrics:</u></p> <ul style="list-style-type: none">(i) Presentation - 1(ii) Creativity - 1(iii) Content - 2(iv) Neatness - 1 <p>2. Make a beautiful bookmark for your Literature. Decorate it and write on inspirational quotation which inspires you.</p> <p>Learning Objectives:</p> <p>These objectives outline what you intend to achieve by making a bookmark. They typically focus on developing skills or fostering specific interests.</p> <p>Fine Motor Skills:</p> <p>By cutting, folding, or gluing materials, students will develop and improve their fine motor skills. (This is especially relevant for younger children.)</p>

	<p>Creativity and Self-expression: Through decorating the bookmark, participants will have the opportunity to express their creativity and personalize their creation.</p> <p>Learning Outcomes: These outcomes describe the actual results of making a bookmark. They represent the skills or knowledge gained after completing the activity.</p> <p>Functional Bookmark: Participants will have a completed bookmark that they can use to mark their place in a book.</p> <p>Improved Fine Motor Control: Observe improvements in participants' ability to use scissors, fold paper, or apply glue neatly.</p> <p>Unique and Creative Design: Each participant will have a personalized bookmark showcasing their creativity.</p> <p>Rubrics:</p> <ol style="list-style-type: none"> 1. Creativity.(2) 2. Neatness.(1) 3. Application of concept.(2)
HINDI	<p>1-हिंदी महीनों के नाम लिखिए तथा निम्नलिखित त्योहारों पर चित्र बनाइए।</p> <ol style="list-style-type: none"> (1) रक्षाबंधन (रोल नंबर. 1 से 5) (2) दीपावली (रोल नंबर. 6 से 11) (3) दशहरा (रोल नंबर. 12 से 17) (4) होली (रोल नंबर. 18 से 23) <p>(क्रियाकलाप कार्य (A3 sheet) पर बनाइए)</p> <p>2 - ' वृक्षारोपण' विषय पर विज्ञापन बनाइए (कला एकीकरण कार्य- रंगों तथा रंगीन पेंसिल के प्रयोग द्वारा) (क्रियाकलाप कार्य (A4 sheet) पर बनाइए।)</p> <p>सीखने के उद्देश्य-</p> <ul style="list-style-type: none"> ● छात्रों को व्यवहारिकता का ज्ञान कराना तथा जीवन के विभिन्न परिस्थितियों का अध्ययन करा कर उन्हें भावी जीवन के लिए तैयार करना।

	<ul style="list-style-type: none"> ● नागरिकता के उत्तम से उत्तम गुणों का विकास करना। ● छात्रों में व्याकरण संबंधी सूत्रों के उच्चारण एवं सृजनात्मक क्षमता की वृद्धि करना । ● <p>आकलन के मापदंड-</p> <ul style="list-style-type: none"> ● प्रस्तुति और समापन (1) ● रचनात्मकता (2) ● प्रासंगिक कारक (1) ● लेखन की गुणवत्ता (1) <p>पीरियोडिक टैस्ट-1 के पाठ्यक्रम की दोहराई कीजिए।</p>
<p>MATHS</p>	<p>1. Make a beautifully decorated bookmark on any one of the laws of exponents. (Given on page number 90 of the math book)</p> <p>Briefing: Students will write any one of the above mentioned laws on a bookmark and decorate it by using coloured paper strips or by using beads or by paper quilling .</p> <p>Learning Objectives: 1 Makes the learning more interesting and enjoyable 2. Hand-eye coordination improved through precise cutting and decoration of bookmarks.</p> <p>Learning Outcomes : 1. Acquires knowledge of facts, concepts , theories and principles. 2. .Develop the ability to communicate mathematical ideas with precision.</p> <p>Rubrics : Presentation - 1 Creativity - 1 Content - 2 Neatness - 1</p> <p>2. Scrap book on paired State " Mera Punjab Mera Odisha"</p> <p>Briefing : Students will maintain a scrap book on Punjab and the paired state Odisha about important facts , Historical Places, Indigenous games , Food, Crops and other important and interesting information</p>

	<p>about the states and find out the math associated with the given topics.</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> 1.It encourages children to express themselves, experiment with their creativity and develop their motor skills. 2.Develops a sense of Unity and respect for the neighbouring state. <p>Learning Outcomes :</p> <ol style="list-style-type: none"> 1.Develops the Creative and critical thinking skills of the students. 2. To go beyond more accumulation of knowledge from text books and enable students to acquire competencies in their daily life. <p>Rubrics:</p> <ol style="list-style-type: none"> 1. Content. -1 Marks 2. Neatness-1 Marks 3. Presentation -1 Marks 4. Creativity -1 Marks 5. Material used-1 Marks
SCIENCE	<p>1.Make a Project on food of Punjab and Odisha.</p> <p>Briefing: Students will write the name of the food item of the Punjab and the paired state Odisha.Patse it's picture. Write the ingredients used and the nutritional value of the given food items. (Use A4 Sheets)</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> •Promotes awareness about the vitamins, minerals and the nutrients present in the food. •Developes interest and respect for the culture of the paired state. <p>Learning Outcomes:</p> <ul style="list-style-type: none"> •Identify the nutritional value of the food <ul style="list-style-type: none"> • Distinguish between the various components present in food <p>Rubrics:</p> <ol style="list-style-type: none"> 1.Content- 2 Marks 2. Presentation-1 Marks 3. Creativity -1Mark 4. Knowledge- 1 Mark <p>2. Classify the materials commonly used at home into elements , compounds and mixtures.</p>

	<p>Briefing: Students will write chemical names, chemical formulas and uses of the materials commonly used at home.. They will also paste the pictures or attach the samples of the same. (Use A4 Sheets)</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Distinguish and describe the three types of matter: elements, compounds and mixtures. • Explain the different Properties of each group of materials. <p>Learning Outcomes :</p> <ul style="list-style-type: none"> • Students will be Able to know the uses of elements, compounds and mixtures in their daily life. • It will also help them in better understanding of the concept. <p>Rubrics:</p> <ol style="list-style-type: none"> 1.Relevance of Content- 2 Marks 2. Concept Clarity-2 Marks 3. Creativity-1 Marks
<p>SOCIAL SCIENCE</p>	<p>I. MODEL MAKING:</p> <p>VII A</p> <ol style="list-style-type: none"> 1. Working Model of Solar System (Roll no. 1 to 5) 2. Model of Solar cooker (Roll no 6 to 10) 3. Model of New Parliament of India (Roll no.11 to15) 4. Model of Old Parliament of India'(Roll no. 16 to 20) 5. Model of different Stages of River (Roll no.21 to 25) <p>VII B</p> <ol style="list-style-type: none"> 6. Soil Profile (Roll no. 1 to 5) 7. Replica of Jallianwala Bagh(Roll no 6 to 10) 8. Model showing Sprinklers and Drip irrigation (Roll no.11 to15) 9. Model depicting landforms made by a river (Roll no. 16 to 20) 10. Model of Amrit Udyan(Mughal Gardens) (Roll no.21 to 25) <p>USE CLAY, LEAVES, PAPER QUILLING, PAPER MACHE, WASTE ITEMS & RECYCLABLE PLASTIC.</p> <p>LEARNING OBJECTIVES:</p> <ol style="list-style-type: none"> 1. To check understanding and concept clarity. 2. To foster spatial play and nurture a child's dexterity.. 3. To develop planning, problem solving and logical thinking.

	<p>RUBRICS:</p> <ol style="list-style-type: none"> 1. Presentation and completion(2) 2. Creativity(1) 3. Information(1) 4. Neatness(1) <p>II. Make an attractive flip book on Heritage sites of India as declared by UNESCO.</p> <p>Learn all the chapters given for July Periodic Test- I</p>
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<p>PUNJABI</p>	<p>1. ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ ਦਿਓ। (ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ ਦਿਓ, ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ ਦਿਓ, ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ ਦਿਓ)</p> <p>2. ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ ਦਿਓ (A3) ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ ਦਿਓ</p> <p>ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ -</p> <p>PT-1 ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ</p> <p>ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ -</p> <p>* ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ ਦਿਓ।</p> <p>* ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ ਦਿਓ।</p> <p>* ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ ਦਿਓ।</p> <p>ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ -</p> <p>* ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ ਦਿਓ।</p> <p>* ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ ਦਿਓ।</p> <p>* ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ ਦਿਓ।</p> <p>ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ -</p> <p>* ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ ਦਿਓ।</p> <p>* ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ ਦਿਓ।</p> <p>* ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤੀ ਸਥਾਨਾਂ ਦੀ ਸੂਚੀ ਦਿਓ।</p>
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ART /CRAFT	<p>Charts on religious festivals like Ganesh Chaturthi, Maha Shivratri, Diwali, Dussehra, Ram Navami, Guru Nanak Gurburab, Buddha purnima, Baisakhi , Janmashtami etc.</p> <p>Any colour medium Sheet size - A3 (cartridge/ ivory)</p>
SEVA PROJECT	<p>'The Joy of Selfless Service' Seva Project, a chance for you to be superstars in our community! Seva means "service" and this project is all about giving back and making a positive impact. Seva is all about teamwork, creativity, and making a positive change. Engage yourself in any kind of community service of your choice during Summer Vacation and take pictures of same for record.Paste the pictures with description on A4 sheets.</p> <p>LEARNING OBJECTIVES:</p> <ol style="list-style-type: none"> 1. To take up community services and sensitize students towards the hard life of people. 2. To foster in them the spirit of caring and sharing. <p>Students will share in the class the values they learnt from this 'Sewa Project' experience.</p> <p>RUBRICS:</p> <ol style="list-style-type: none"> 1. Engagement (1) 2. Organising the Project (2) 3. Authenticity(1) 4. Understanding (1)
PORTFOLIO	<p>It is compulsory for all the students to maintain a Portfolio .</p> <p>Hey 7th graders!</p> <p>Have you ever heard of a portfolio? It's like a personal book of your best work at school! It's a way to showcase your skills and interests to anyone who wants to see them, like teachers or parents!</p> <p>Building a portfolio is a fun way to:</p>

- **Show off your best work:** Got a project you're super proud of? Put it in your portfolio!
- **Explore your interests:** Are you into art, writing, or science? Your portfolio can be a place to explore your passions.
- **Get ready for the future:** Some schools and jobs might ask to see your portfolio, so it's a great thing to get started on early.

So, what can you include in your portfolio?

1. About me
2. Likes and dislikes
3. Strengths and Weaknesses
4. Achievements(Certificates)
5. Activities (Report)