Code of Conduct for Students

- All the students are being informed that, under the CBSE Directive, every student will be assessed for discipline which will be based on the following factors: Attendance, Sincerity, Behavior, Values, Tidiness and Respectfulness for School Rules & Regulations, Attitude towards Society and Nation.
- Take pride in wearing the school uniform.
- Be constantly in the habit of speaking in English.
- Respect the liberty and rights of others.
- Be friendly and courteous to others in and out of the school.
- Be sensitively aware about keeping the environment of the school clean and tidy. Use dustbins as a matter of habit.
- Be disciplined in and out of the class. Maintain absolute silence while moving inside the school building.
- Learn to say 'No" when asked or tempted to do a thing which you know is wrong.
- Show school spirit by participating in school activities.
- Be responsible for your belongings. The name, class and section should be mentioned clearly on them.
- Do not wear ornaments, expensive watches etc.
- RUDE and ARGUMENTATIVE behavior with teachers will be strictly dealt with.
- COMING OUT OF THE CLASSES after the teacher leaves the class and before the arrival of the next teacher is not allowed.
- Be regular in attending classes and doing your homework and other assignments.
- Do not use unfair means during exams. Such improper conduct can lead to strict action.
- Use of mobile phones is strictly prohibited in school. If a student is found carrying it, the defaulter will be fined or the phone will be confiscated.
- Students are strictly forbidden to bring any electronic gadgets to school
- Do not damage or disfigure school property.

NOTE

- (1) Mobile phones, Heavy and broad "karas" for boys ,unkempt hair/hair gel, chewing gum and use of foul language are totally banned in school. Anybody found doing so will invite punishment.
- (2)The school has the right to take disciplinary action against a student whose conduct is harmful or performance is constantly unsatisfactory